



Curriculum Vitae

Chiara Annovazzi

PERSONAL INFORMATION:

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MAIN POSITIONS:

- **Elected Member in the Governing Body of the SIO – Società Italiana per l’Orientamento**
- **2020: Collaboration with the Equal Opportunities Committee.** Analysis of the data collected by the CNOP, relating to Lombardy, on the perception of the Equal opportunities perceived among psychologists and psychologists. **Preparation of a research report and presentation to the Equal Opportunities Committee**
- **2020: Consultancy with Design.Lab for 'Fujitsu HxD Project: Human-centered experience design.**
- **March 2019 – November 2019: Member of the Equal Opportunities Committee of the Lombardy Psychologist Association (OPL).** Collaboration, organisation, and management of the pilot project [DUE PARI - Psicologia proattiva]: **Professioni e generi. Costruire opportunità per psicologhe e psicologi.** Three meetings of Proactive Psychology aimed at enhancing the knowledge of the issues of Equal Opportunities and the acquisition of tools for personal-professional development.
- **2019: Member of Psychosocial research group for Equal Opportunities of the National Board of Psychologists – CNOP.** The aim was preventing gender discrimination and promoting gender equity. The working group developed a self-report questionnaire, articulated in three parts: the first containing descriptive items, the second, published attitude tests, and the last, socio-biographical data. Collaborating with the research team, I supervised and made all the analyses. I also contributed to the interpretation of the results, and I collaborated to the creation of the research posters and the research reports (Quaderno CNOP).
- **From 15/07/2019 – 24 months**
Postdoctoral Research Fellow – University of Valle D’Aosta
Through the P.R.I.MO project, the research aims to face the school dropout. With a multi-dimensional approach, made possible by a multisectoral cross-border partnership, the project puts in place a series of actions to the different forms of school difficulties, which often anticipate the actual abandonment.
- **Form Academic Years 2018/2019 – 2019/2020**
External Professor of Life Design. Politecnico di Milano
The course addresses topics of social psychology, psychology of vocational guidance and developmental psychology. The course integrates laboratory activities, lessons, seminars, individual activities. It aims to give students the tools to manage conflictual situations,

discussion with others, collaboration in problem solving, assumption of responsibility and personal initiative. The aim of the course is also to promote "hopefulness" (a positive tension for pursuing future personal goals), propensity to optimism and positivity, and a greater awareness of one's own resources and strengths.

- **From 12/03/2018– 30/12/2020**
Assessment, planning, Teaching and Evaluation. Polis Lombardy.
- **From 12/2016 – 02/2020**
Tutor - “Orientarsi da Psicologi e Psicologhe” Laboratory.
Department of Psychology, University of Milano-Bicocca.
- **From 11/2017 – 09/2020**
Coordinator of 150 Tutor. Referent and Coordinator for the tutors’ training and supervision.
- **From 2013 –**
Cultrice della materia - Lecture of Social Psychology at the Department of Psychology, University of Milano-Bicocca.
The course focuses on the social and cultural origins of Social Psychology; on the research typologies and on the research methods on the social Psychology main topics.
- **From 2013 –**
Cultrice della Materia - Lecture of Psychology of gender differences and the inequalities at the Department of Psychology, University of Milano-Bicocca.
The course focuses on the gender matter and to talk about sex differences and inequalities; the construct of gender (masculine, feminine) to present wider topics such as inequality and disparity; social changes and best practices. A part of the course focuses on vocational guidance and career counselling consider the gender diversity.
- From 2018 - Enrolled the **Psychologists Lombardy Association**. N° registration to the bulletin-board: 20230
- **From 2014 –**
Collaborator to the selection of the high school students interesting in the Psychological Sciences and Techniques degree. The students were evaluated by their motivation, planning and knowledge of the courses degree.

FORMATIVE BACKGROUND

- **PhD** in Social, Cognitive and Clinical Psychology - XXVIII cycle.
Department of Psychology, Milano-Bicocca University, Milano (Italy); February 27th, 2017.
Supervisor: Prof.ssa Elisabetta Camussi
Co-supervisor: Prof. Jérôme Rossier
Research Project: *“A psychosocial career-counselling project with adolescents, parents, and people with a vulnerability: how the career development is impacted by personal resources and social context.”*

- **Internship** – Université de Lausanne
Faculté des sciences sociales et politiques, Quartier UNIL-Mouline. Bâtiment Géopolis.
- Master's degree *magna cum laude* in Psychology of Social Processes, Decision-making and Economic Behaviour Department of Psychology, Milano-Bicocca University, Milano; July 5, 2012.
Master thesis: “*Che genere di quote? Aspetti psicosociale del gap femminile in politica*” (What kind of Quota System? Psychosocial aspects of the women gap in politics)
Final mark: 110/110 cum laude
- Bachelor's degree in Psychological Sciences and Techniques, University of Milano-Bicocca; October, 2010. Thesis: “*L'influenza della categorizzazione sui meta-stereotipi di genere*” (The influence of the categorization on the gender meta-stereotypes”).

SUMMER SCHOOL

- **September 2016:** Summer School in Career Guidance and Counselling organized by ECADOC – European Doctoral Programme in Career Guidance and Counselling
A summer school was focused on career guidance and counselling. The aims were:
 - Study in depth the different research approaches and methods;
 - Support the developing competences in innovating policies in Career Guidance and Counselling
 - Establish a new discipline in Europe about career guidance and counselling
 - Stimulate the development of a European research community
- **October 2014:** First Summer School in Career Guidance and Counselling organized by ECADOC – European Doctoral Programme in Career Guidance and Counselling and NICE Network for Innovation in Career Guidance and Counselling in Europe.

RESEARCH ACTIVITIES

- **From 15/07/2019 – 24 months**
Postdoctoral Research Fellow – University of Valle D'Aosta
Through the P.R.I.MO project, the research aims to face the school dropout. With a multi-dimensional approach, made possible by a multisectoral cross-border partnership, the project puts in place a series of actions to the different forms of school difficulties, which often anticipate the actual abandonment.
- **From 01/07/2017 – 30/06/2018**
Postdoctoral Research Fellow – University of Milano – Bicocca
Public engagement and life design: promoting social innovation in complex cultural contexts through psychosocial participatory research.

Research activities are carried out in the fields of career counselling, community psychology, and gender psychology at:

As regards career counselling:

According to Life Design approach

- Analysis of developmental trends of career adaptability, hope, optimism, time perspective, resilience, and courage;
- Analysis of parents support in relation to the children’s career construction;
- Analysis of how the context influences the students future representations;
- Analysis of the students courage representation, in relation with the gender belonging;
- Analysis of the role of self-efficacy in career counselling;
- Setting up and adaptation of qualitative and quantitative procedures for career counselling;
- Devising and implementing career counselling and career intervention for parents of high school students, in order to promote their children’s career construction;
- Devising and implementing career education programs to increase adaptability, hope, courage and optimism for children and adolescents.

As regards Public Engagement and Community Psychology:

- Use of the Public Engagement methods on the occupational choices;
- Implementing the Public Engagement methods to improve decent work;
- How to develop a Public Engagement approach to face the gender stereotypes;
- How to develop a service in line with the Human Centre Approach;

As regards collaboration in research-field:

- How facilitating the creation of collaborative networks between young researchers;
- How to build a research team and run a project at a National and European scale;
- How to support reflexivity in a group.

As regards gender psychology

- Analysis of the role of gender stereotypes and gender equality on the decent work;
 - Analysis of the television mediation roles on the female body representations;
 - Analysis of the influences by culture on the female role representations;
 - Analysis of the concepts of equality and difference, in the gender field;
 - Devising and implementing action to increase social changes and gender best practices;
 - Devising and implementing action to increase gender awareness;
 - Setting up and adaptation of qualitative and quantitative procedures for analyse the meaning of the “gender” construct.
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- Investigating the perception about equal opportunities among National Board of Psychologists’ members.
 1. Collecting data about the perception of gender differences among psychologists;
 2. Investigating psychologists’ attitude toward equal opportunity actions;
 3. Understanding and analyzing how National Board of Psychologists’ members perceive the role of the Group for Equal Opportunities. In particular, the data can study which actions could reduce gender stereotypes and prejudices, promoting gender equity among psychologists.

PARTICIPATION IN NATIONAL AND INTERNATIONAL RESEARCH GROUP

- **March 2019 – November 2019: Member of the Equal Opportunities Committee of the Lombardy Psychologist Association. OPL.**

- **2019: Member of Psychosocial research group for Equal Opportunities of the National Board of Psychologists – CNOP.**
- **From 2015 - ECADOC research group ‘Career adaptability, hope, optimism’.** Member of a research group that includes PhD students and researchers that participated to the first summer school ‘**European Doctoral Programme in Career Guidance and Counselling**’.
- **From 2014 - The University Network for Counselling.** Member of this network aimed at developing guidelines for university education and training on counselling and undertaking research studies on counselling. Within this network, Chiara Annovazzi is a member of the ‘**Courage Research group**’ that includes national and international researchers interested in studying courage on counselling and career counselling. She is, also, a coordinator of the “**Parents Influences Research Group**”.
- **From 2013 - University Network for Vocational Guidance.** Member of the Network of Career Counselling and Vocational Guidance at the Milano-Bicocca University. Chiara values the validity of the guidance interventions, in order to measure the service effectiveness. Also she analyzes the customers’ requests and the new tendencies in career guidance services.
- **From 2013 - International Hope Research Team – IHRT.** Member of this international research group that is coordinated by prof. Salvatore Soresi. The research group realizes several research activities on positive psychology.

INTERNATIONAL COLLABORATION

- Le CNAM - Inetop Institut national d’étude du travail et Orientation Professionnelle
- GIP FIPAN - Groupement d’Intérêt Public pour la Formation et l’Insertion Professionnelles
- Université de Lausanne - Institut de psychologie - Faculté des sciences sociales et politiques Prof. Jérôme Rossier.
- Universidad Del Valle (Colombia)- Prof. Leonor Lega, Consejeria Psicologica (Counselling Psychologist);
- Psychiatric University Hospital (KPPP) Switzerland - Institute for Response-Genetics. CH-8802 Kilchberg - Prof. Dr. Hans H. Stassen.

EUROPEAN AND NATIONAL PROJECTS

- **2016:** Member of the European Doctoral Programme in Career Guidance and Counselling 2;
- **2015:** Member of the PRIN (Research Project for the National Interest) Project;
- **2015:** Member of “Gender and Counselling” European Project;
- **2013:** Member of “Strong and Weakness Degree” European Project.

INTERNATIONAL EXPERIENCES

- **2018: ICAP** – International Conference in Applied Psychology Montreal, 26 June 2018 – 30 June 2018.
- **2016: Institute of Psychology of the University of Lausanne** with the Prof. Rossier. at the laboratory of developmental, counselling, and intervention psychology, lead by the Prof. Dr. Valentino Pomini. Project: “A psychosocial career-counselling project with adolescents, parents, and people with a vulnerability: how the career development is impacted by personal resources and social context.” The project will be in relation with the Swiss National Centre of Competence in Research LIVES.

- **2016:** Third ECADOC Summer School.
- **2016:** The international conference “Career and life design interventions for sustainable development and decent work” organized by the UNESCO Chair on Lifelong Guidance and Counselling and the European Society for Vocational Designing and Career Counselling (ESVDC). Wroclaw, 05 June 2016 – 10 June.
- **2015:** VI International Conference by NICE – Network for Innovation in Career Guidance and Counselling in Europe. Bratislava, 28 May 2015 – 30 May.
- **2014:** ICAP – International Conference in Applied Psychology Paris, 08 July 2014 – 13 July.

TEACHING EXPERIENCES

Collaboration in the supervision of Students

University of Milano-Bicocca- Department of Psychology

Polytechnic of Milan – Department of Design

- **Form Academic Year 2018/2019 – 2019/2020 – 2020/2021**
External Professor of Life Design. Politecnico di Milano
The course addresses topics of social psychology, psychology of vocational guidance and developmental psychology. Through integration with the laboratory activities, proposes lessons and seminar and individual activities, which aim to offer a theoretical framework and tools to analyze and cope with the unpredictable challenges that characterize the current social context and the job market (for example, globalization, demographic change, technological progress, precariousness). Furthermore, it aims to give students the tools to manage conflictual situations, discussion with others, collaboration in problem solving, assumption of responsibility and personal initiative. The aim of the course is also to promote "hopefulness" (a positive tension for pursuing future personal goals), propensity to optimism and positivity, and a greater awareness of one's own resources and strengths.
- **From 2018** – 1 Doctoral thesis (as co-supervisor) on the interaction between career counselling and vocational guidance, the students' career difficulties and service design.
The thesis address the following topics:
 - The relationship between career adaptability, courage, self-engagement
 - The relationship between career adaptability, career decision-making difficulties and qualitative of life
 - Cultural differences between Italian and chines freshmen students
 - How to improve a career services
 - The role of career services to improve students competences
- **From 2013** - 6 master theses on the career counselling and vocational guidance, in line with the Life Design approaches and vocational guidance.
The theses address the following topics:
 - Gender and Decent Work
 - Gender discrimination at workplace
 - Gender and Life Design
 - Influences by parents on their children career choices;
 - Relationship between career adaptability, hope, optimism, resilience, time perspective and life satisfaction in parents of adult children;
 - Career adaptability, hope, optimism, and life satisfaction in high school students;

- Career adaptability, hope, optimism and courage in university students;
- Influences of the environment on the female role representation.

- **From 2013** – 4 bachelor thesis on the positive psychology constructs and the career counselling.
The theses address the following topics:
 - Gender and Decent work
 - Gender occupational stereotypes
 - Female Leadership
 - New approaches in career counselling and vocational guidance
 - The definition of the construct of “courage”;
 - Career adaptability, hope, optimism and courage in high school students;
 - Influences of parents on the career choices in their children.

Assistant

University of Milano-Bicocca - Department of Psychology.

- **From 2013:** First year course in Social Psychology - (Prof. E. Camussi, Prof. F.P. Colucci), Degree Course in Psychological Science, Department of Psychology, University of Milan – Bicocca.
 - Exam committee member
 - Lecturer of lessons of Social Influences (such as the parents influences on the students career choices)
 - Lecturer of lessons of Social Representation (such as the future representations of the careers)
 - Lecturer of lessons of Social Group
 - Lecturer of lessons of Social Influences (such as how the others can influence the career choices)
 - Tutor for students

- **From 2013:** Psychology of Gender differences and inequalities (Prof. E. Camussi), Master Course in Psychology of Social and Decision Processes and of Economic Behaviours Science, Department of Psychology, University of Milan –Bicocca.
 - Exam committee member
 - Lecturer of lessons of the gender role (such as, how the gender influences the career choices or the ideas of courage)
 - Lecturer of lessons of the Gender Politic Representation
 - Tutor for the students

- **2014 - 2016:** Teaching assistant for the course in Qualitative Research (Degree Course in Research in Psychology, Department of Psychology, University of Milan–Bicocca).
 - Exam committee member
 - Tutor for the students

This course provides theoretical and practical understandings of qualitative methodologies as used in psychological research. The course focuses on how critically analyze research articles with qualitative approaches; how understand the different qualitative research designs and their relation to data collection and data analysis methods.

- **2014 – 2016:** Teaching assistant for the course in Social Influences Psychology (Degree Course in Research in Psychology, Department of Psychology, University of Milan–Bicocca)

- Exam committee member
- Tutor for the students

The course aims at providing the theoretical and methodological bases to comprehend the psychological processes underlying social influence processes, attitudes' formation, transmission and change and a comprehensive survey of research and theory about social cognition.

- **2014 - 2016:** Teaching assistant for the course in Social Cognitive Psychology (Degree Course in Research in Psychology, Department of Psychology, University of Milan–Bicocca).

- Exam committee member
- Tutor for the students

The course, divided into two modules, aims to provide the basic knowledge of attitudes and stereotypes, with particular attention to the development, the transmission and the change process. The course offers an introduction about the measurement techniques used in this field. It also proposes to illustrate the fundamental assumptions about the social cognition in the individuals' and social groups' perception.

OTHERS

Membership:

- **2019:** Member of the Equal Opportunities Committee of the Lombardy Psychologist Association
- **From 2018** - Elected Member in the Governing Body of the SIO – Società Italiana per l'Orientamento
- **From 2018** - Member of the International Association of Applied Psychology (IAAP) - Counselling Division 16
- **From 2017** - Full member of ESVDC - European Society for Vocational Designing and Career Counselling
- **From 2014** - Full member of SIO Italian Society for Vocational Guidance;
- **From 2014** – Member of the International Association of Applied Psychology (IAAP) - Counselling Division 16

Organizational role:

- **2020:** Member of organizing committee of the SIO - Italian Society for Vocational Guidance - annual conference in Parma (June 2020).
- **2019:** Member of organizing committee of the SIO - Italian Society for Vocational Guidance - annual conference in Catania Enna (October 2019).
- **2018:** Member of organizing committee of the SIO - Italian Society for Vocational Guidance - annual conference in Rome (June 2018).
- **2016:** Member of organizing committee of the SIO - Italian Society for Vocational Guidance - annual conference in Milan (October 2016).
- **From 2013:** Member of the organizing committee of the Parents Guidance and Vocational Activity in Milano Bicocca University: “The Parents Open-Day”;
- **From 2013:** Member of the organizing committee of the Guidance Open Day events in Milano Bicocca University.

CAREER GUIDANCE, VOCATIONAL PSYCHOLOGY AND COUNSELLING ACTIVITIES

From 2012: *Psychosocial Career and Counselling Centre – University of Milano-Bicocca*

- Coordination of the Service: **management** of other psychosocial counsellors, monitoring and developing the service activities, and management the collaboration with other similar services (University of Milano-Bicocca Guidance Services Network; other Universities guidance Services);
- providing **Career and Vocational guidance and Counselling activities**, in order to answer to the psychological and guidance need of the students;
- creating **guidance and vocational activity** to mature students, foreign students, students with a disability, in order to support them to create a possible formative and professional path;
- offering online counselling, telephone counselling interviews and personalized individual **psychosocial counselling**, in order to enhance the personal and social resources, accompanying students in line with the 'life design' approach;
- face-to-face **guidance groups** for parents of students to support the parents guidance role, in order to promote together the autonomy of the children, in a complexity characterizing the contemporary world;
- helping students in setting and maintaining **career goals**, gaining self-awareness and in making informed career choices, recognizing the differences and the guidance needs, in a new context through a not-clinical support groups;
- helping students to **identify the opportunities** inherent in the various decision-making stages of the academic career, promoting a culture of **wellness** and supporting the individual and group **activation** processes;
- helping to overcome the critical aspects in the academic career, including through the sharing of reflection peer (tutoring and mentoring), in order to preventing and **reducing the drop-out**;
- supporting the students in the specific need to **combine** the educational and organizational aspects with the more personal or institutional design paths;
- helping students to support the **prefiguration of their future** career through tools and actions, in order to increase resilience, intended as the ability to support complex and professional uncertainty;
- research activities in the fields of career counselling, community psychology, and gender psychology

From 2012: *Guidance Activities with High School Student*

- Helping students to implement their level of **courage, hope, optimism, time prospective, career interests and resilience competences**;
- providing **Career and Vocational guidance and Counselling activities**
- offering personalized individual and group **psychosocial counselling sessions** for parents and students
- organising of **vocational and guidance department initiatives**: open-days and research groups;
- helping students to support the **prefiguration of their future**;
- creating interventions to develop the potential of individuals within a community for a more active participation, according to Rappaport's model for empowerment, in order to help the other students to improve their **career competencies**.

TUTORING ACTIVITIES

- **From 01/09/2018 – 30/06/2019**

Tutor and Accompaniment for the **international degrees – Counseling service and tutoring supervision** in the International Courses in Milano Bicocca University

The aim is coordinate and support tutors in the International Courses with monitoring intervention. The activities consist in:

- monitoring interventions for the early identification of difficulty signs
- reporting difficulties and sending people to the career services
- supervising and coordinating the tutoring activities to the international study courses, to early identify critical issues related to the content or with the relationship management

- **From 2016 – To February 2020: Tutor for the “Orientarsi da Psicologi e Psicologhe” Laboratory. Department of Psychology, University of Milano-Bicocca.**

The laboratory, in line with the Life Design approach and with a psychosocial approach, was aimed at facilitating the transition between the **university context and the professional world**.

Tutoring activities is dedicated to the second year students of the Department of Psychology (48 hours). It consisted in class lectures, workshops, research activities, individual tutoring activities or small-groups activities:

- To manage Workshops about **employability**;
- To manage workshop “how to write a valid and spendable **curriculum vitae** in the world of work”;
- To plan, to organize and to manage **meetings with organizations** in collaboration with the JobPlacement Service;
- Assistance to teachers' meetings on the **specific and transversal skills of psychologists**;
- To manage the e-learning page;
- Support for the **research activities** related to the path.
- To support students in acquiring **skills** necessary to be proactive;
- To support students in developing an updated image of postgraduate professional and educative options;
- To support students in meeting organisation that favor the **access** of psychologists in the workplace;
- To support students in **developing a reflection** on their own training and professional history;
- To support students in promoting a **recognition process of knowledge** and skills acquired during the university path;
- To support students in analysing the relationship between specific **psychologist skills** and soft skills in psychological professions;
- To support students in illustrating the **employment opportunities**;
- To present the different ways for **accessing in the world of work**;
- to make a picture of postgraduate **training opportunities**.

KNOWLEDGE AND RESEARCH METHOD

Quantitative research methods

- General Linear Model (Anova, Ancova, Manova, Mancova, Regression, T-Test);
- Factorial analysis and reliability procedures;
- Non-parametric procedures (the Sign Test, The Runs Test, the Binomial test, Chi-square test);

- Hierarchical cluster analysis;
- Log-linear Models with observed and latent variables (univariate and multivariate models, latent class analysis, factorial analysis, and path analysis with categorical variables);
- Structural Equation Model (path analysis, multi-sample, measurement invariance, confirmatory factorial analysis, longitudinal models, mediation and moderation analysis);
- Meta-analysis procedure.

Qualitative research methods

- Public Engagement methods;
- Science Cafés, Service Design Projects, on-line training and Hackathons;
- Ethnographic Research;
- Action Research;
- Thematic Analysis;
- Discourse Analysis;
- Content Analysis;
- Narrative Analysis;
- Grounded theory (Glaser & Strauss, 1967);
- Consensual qualitative research (Hill, Thompson, & Williams, 1997).

Software

- SPSS software;
- Textual analysis programs: T-Lab; QSR-Nvivo
- Mat-Lab Programming Software
- Lisrel 8.8 software package (Joreskog & Sorbon, 2004);
- The R-Software for Statistical Computing;
- E-Prime Software

Online Teaching and Activities

- Meet Hangout
- Zoom
- Skype
- Teams
- Webex

PUBLICATIONS:

1. Camussi, E., Sassi, C., Zulato E., **Annovazzi, C.**, & Ginevra M. C. (2020), Hacking Women's Health: a New Methodology. *Journal of Prevention & Intervention in the community*, 48(2).
2. Nie, Z, Zurlo, F., Camussi, E., **Annovazzi, C.** (2020). *Discussing the Potential Therapeutic Effects on Design for Psychological Well-being: A Case of Social Ecology for Occupation Service Systems. Design and Culture. RSD8. 1-17.* <https://systemic-design.net/rsd-symposia/rsd8-2019/health-and-well-being/>
3. Castelli C., Camussi E., Meneghetti D., **Annovazzi C.**, Rella R. (2020), La prospettiva Life Design nell'ambito della Polizia Locale della Lombardia: progettazione e sperimentazione di una metodologia psicosociale. *AISRE - Rivista Scienze Regionali*.
4. Tavolo di Lavoro per le Pari Opportunità del Consiglio Nazionale dell'Ordine degli Psicologi: "Report sul Questionario per le Pari Opportunità del Consiglio Nazionale dell'Ordine degli Psicologi" (Report on the survey for Gender Equity of the National Council of Psychologists

- Association), 2019. <https://d66rp9rxjwtyw.cloudfront.net/wp-content/uploads/2019/12/ordine-degli-psicologi-libro-QUINTA-USCITA-completo.pdf>
5. Camussi, E., **Annovazzi C.**, Sassi C., & Rella R. (2019), Orientamento e Innovazione Sociale: strumenti e metodi dal progetto H40. In L. Nota & S. Soresi (Eds.), *Il contributo dell'orientamento e del counselling all'Agenda 2030*. Padova: Cleup.
 6. Sovet, L. **Annovazzi C.**, Thuy Anh Ngo & Ruparel, N. (2019), Choosing Entrepreneurship: Cross-Cultural Insights into Experiences of Young Entrepreneurs in Pilin, M., Seidel, L., Shen, S.-C., & De Dominicis, S. Individual and social factors influencing physical activity through a multicultural lens: A self-determination and social identity perspective. *Applied Psychology around the World*, 1(1), 7-15.
 7. Nie Z., Zurlo F., Camussi E. & **Annovazzi C.** (2019), Service Ecosystem Design for improving the service sustainability: A Case of Career Counselling Services in the Italian Higher Education Institution. *Sustainability*, 11(5), 14-27
 8. **Annovazzi, C.**, Camussi E., Meneghetti D., Ulivieri S. & Zuccoli F. (2018), “Orientamento e peer tutoring. Un processo pedagogico innovativo per facilitare e accompagnare l’avvio del percorso universitario. [Orientation and peer tutoring. An innovative educational process for helping and guiding students at the beginning of their university studies.]. *CQIA RIVISTA*, 25, 201-209.
 9. Ginevra M.C, **Annovazzi C.**, Santilli S., Di Maggio I. & Camussi E., (2018). Breadth of Vocational Interests: The Role of Career Adaptability and Future Orientation. *The Career Development Quarterly*, 66(3), pp. 233-245.
 10. Ginevra M.C., Magnano P., Lodi E, **Annovazzi C.**, Camussi E., Patrizi P. & Nota L. (2018), Career Adaptability and Courage as persistence despite fear: a research with high school students. *Journal of Adolescence*, 62, 1-18.
 11. **Annovazzi C.**, Ginevra M.C., & Camussi E. (2018), Gender and Decent Work: The Role of Occupational Stereotypes. In Cohen-Scali, V., Pouyau, J., Aisenson, G., Drabik-Podgorna, V., Moumoula, I., Bernaud, J.L., Podgorny, M., & Guichard, J. (2018), *Interventions in career design and education: Transformation for sustainable development and decent work.*, Springer Publisher Book.
 12. **Annovazzi C.**, Ginevra M.C., Elli S., Meneghetti D. & Camussi E., (2018), Discriminazioni di genere e barriere professionali: ipotesi intervento di public engagement per favorire l’uguaglianza di genere” in De Piccoli N. & Rollero C. (Eds). Centro Interdisciplinare di Ricerche e Studi delle Donne e di Genere – CIRSDe Editore.
 13. Camussi, E., **Annovazzi C.**, Montali, L., & Ginevra, M. C. (2017). Gender-sensitive career counseling: An innovative approach. In L. Nota & S. Soresi (Eds.), *Counseling and Coaching in Times of Crisis and Transitions: From Research to Practice*. Abingdon, Oxford: Routledge
 14. Sovet L., **Annovazzi C.**, Ginevra M.C., Kaliris A. & Lodi E. (2017). Life Design in Adolescence: The role of some individual’s resources. In Cohen-Scali V., Nota L., & Rossier J. (Eds.) *New perspectives on career counseling and guidance in Europe* (pp. 23-37). NY: Springer. DOI: 10.1007/978-3-319-61476-2
 15. Camussi E., & **Annovazzi C.** (2017). Stili di leadership e genere [Gender and Leadership Styles]. In S. Cuomo (Ed.) *Essere Leader femminile [Being a female Leader]*, Milano: Hoepli.
 16. Braun S, **Annovazzi C**, Botella C, Bridler R, Camussi E, Delfino JP, Mohr C, Moragrega I, Papagno C, Pisoni A, Soler C, Seifritz E, Stassen HH. (2016) “Assessing Chronic Stress, Coping Skills and Mood Disorders through Speech Analysis: a Self-Assessment “Voice App” for Laptops, Tablets, and Smartphones” in *Psychopathology*.

17. Camussi E. & **Annovazzi C.** (2016), “Il Counselling Psicosociale in università: ricerca ed intervento a sostegno del ruolo orientante dei genitori.” [Psychosocial counselling in the university context: action research to support the guidance role in parents] in L. Nota, S. Soresi, & M.C. Ginevra (Eds) “*Le funzioni del counselling: criticità, prospettive ed applicazioni*”, Padova: Cleup.
18. Camussi E., **Annovazzi C.** & Montali L. (2016), “Futuro e Differenze di genere: le narrazioni di ragazze e ragazzi delle scuole superiori” [Future and Gender differences: story of girls and boys in the high school] in L. Nota, S. Soresi, & M.C. Ginevra (Eds) “*Le funzioni del counselling: criticità, prospettive ed applicazioni*”, Padova: Cleup.
19. Camussi E., & **Annovazzi C.** (2016) A proposito di (im)pari opportunità tra uomini e donne: la questione del “Gender Pay Gap” [About (un)equal opportunities between men and women: the “Gender Pay Gap” issue. In A. Quadrio & D. Pajardi (Eds.), *La Società ri-pensata* [The re-thought Society] (pp. 41-60), Milano, Italy: EDRA.
20. Camussi E., Gritti A., **Annovazzi C.**, Frasca C., Patrizi P., Lepri G.L., Lodi E., Bussu A. (2015), “Da Grande Farò il Pompieri: il ruolo dei genitori nelle scelte di formazione Universitaria”, [I will be a Firefighter: the role of parents in the university choices) in “*La speranza e l'ottimismo: Strumenti per fronteggiare i tempi di crisi*” a cura di Nota L. & Soresi S. Hogrefe Editore.
21. Patrizi P., Lepri G.L., Lodi E., Bussu A., Camussi E., Gritti A., **Annovazzi C.**, Scaringi, S. (2015), “Psicologia positiva e azioni volte al benessere di studenti universitari: promuovendo nel sistema possibilità e risorse, contrastando criticità e fattori di rischio” [The positive psychology and actions for the university students wellbeing: to promote the opportunity and a system resources, in order to change the problems and the risk factors] in “*La speranza e l'ottimismo: Strumenti per fronteggiare i tempi di crisi*” a cura di Nota L. & Soresi S. Hogrefe Editore.
22. Camussi E. & **Annovazzi C.**, (2013), “Vedere le altre: rappresentazioni del corpo femminile ed influenza mediatica”, [Watch the others: the representations of the female body and media influence] in *La camera blu*.

PARTICIPATION TO THE CONFERENCES, SYMPOSIA AND WORKSHOPS

International conferences, symposia and workshops

1. **Annovazzi C.**, Camussi E., Grigis P, Rella R. & Meneghetti D. (2020). “Psychological facets of discrimination and diversity. Discrimination, and new technologies: risks and opportunities, 26 March 2020. Polytechnic of Milan.
2. Nie Z., Zurlo F., Camussi E. & **Annovazzi C.** (2019). “Discussing the Potential Therapeutic Effects on Design for Psychological Well-being: A Case of the Systematic Service Network for Vocational Psychology. RSD8, the eighth annual symposium of. Relating Systems Thinking and Design(RSD). 17-19 October, Chicago.
3. Castelli C., Camussi E., Meneghetti D., **Annovazzi C.**, Rella R. (2018), “La prospettiva Life Design nell'ambito della Polizia Locale della Lombardia: progettazione e sperimentazione di una metodologia psicosociale” [The Life Design Prospective with the Lombardy Local Police: planning and experiment of psychosocial methodology.]. In Atti della XL Conferenza

- Scientifica Internazionale AISRE“Oltre la crisi: Rinnovamento, Ricostruzione e Sviluppo dei territori, L'Aquila (AQ), 16-18 Settembre 2018. <https://www.aisre.it/images/aisre/5e46c491c30a23.59492663/Castelli-62-89-Castelli-Carla.pdf>
4. **Annovazzi C.**, Benassi A. & Camussi E. (2017). “Courage, Resilience, Responsibility, Versatility and Dreams for Future. How to develop personal competences in high school: a case Study.”. International Conference Counseling and Support. “Decent Work, Equity and Inclusion: Passwords for the Present and the Future” Padova, October 5th- 7th.
 5. **Annovazzi C.**, Ginevra M.C & Camussi E. (2017). “Occupational choices and decent work: the role of gender stereotypes”. International Conference Counseling and Support. “Decent Work, Equity and Inclusion: Passwords for the Present and the Future” Padova, October 5th- 7th.
 6. Camussi E., **Annovazzi C.**, Ferrero G., Ginevra M.C. & Elli S. (2017). “Genere e Decent Work: una ricerca quantitativa per lo sviluppo di competenze e risorse personali.” International Conference Counseling and Support. “Decent Work, Equity and Inclusion: Passwords for the Present and the Future” Padova, October 5th- 7th.
 7. Dodero V., Lega L, Camussi E., & **Annovazzi C.** (2016). “Traditional female role representations in a group of Ecuadorian women in Italy: a study about mothers and daughters”. VIII Congreso Iberoamericano de Psicología Clínica y de la Salud. Universidad Carlos Albizu – San Juan (Puerto Rico), 27 September - 1 October.
 8. **Annovazzi C.**, Ginevra, M.C., Kaliris, A., Lodi E. & Sovet L. (2016), “Life design resources and career decision: a cross-cultural research in three European countries”. International Conference by UNESCO, Chair on Lifelong Guidance and Counselling (Institut of Pedagogy, University of Wrocław), and European Society for Vocational Designing and Career Counselling (ESVDG). Wrocław, June 6-8.
 9. **Annovazzi C.** & Camussi E. (2015), “The Psychosocial Career Counselling Service (CCPO) as 'Observatory of Change': the role of parents in the university choice.”. 14th European Congress of Psychology: Linking technology and psychology feeding the mind, energy for life. Milano, 7-10 July 2015.
 10. **Annovazzi C.**, (2014) “The influence of parents on the resilience, optimism and hope in the disabled sons/daughters. How can we study it.” – First Summer School 2014 – ECADOC-European Doctoral Programme in Career Guidance and Counselling.
 11. **Annovazzi C.**, Pirovano, A., Camussi, E., Martini, E.R., (2013), “The regeneration of social ties within the community: how to study them with ethnographic research”9° Congresso europeo di Psicologia di Comunità – Oltre la crisi - Costruire comunità in un’ottica critica: promuovere giustizia, equità e benessere, Napoli.
 12. **Annovazzi C.** & Camussi., (2013), “Come Speranzosità e Ottimismo dei genitori intervengono nella scelta universitaria: dati preliminari del Servizio di Consulenza Psicosociale per l’Orientamento di Milano Bicocca”, (How Hope and Optimism in the Parents influence the career choice: preliminary data from the Psychosocial Career Counselling Service in Milano Bicocca University) atti del convegno internazionale "Life Design e Career Counselling: Instillare speranza e fortificare la resilienza" 20-22 June 2013, Padova.

13. Camussi E., Gritti A., Schadee H., Frasca C., Scaringi S., **Annovazzi C.**, (2013), “Setting University Career Goals, Gaining Awareness: the Psychosocial Career Counselling Service” atti del convegno internazionale "Life Design e Career Counselling: Instillare speranza e fortificare la resilienza" 20-22 June 2013, Padova.
14. Camussi E., Gritti A., Frasca C., Scaringi S. & **Annovazzi C.**, (2013), “Educational and Vocational guidance with Psychology Mature Students: the group as a means of pragmatist and mutual empowerment”, atti del convegno internazionale "Life Design e Career Counselling: Instillare speranza e fortificare la resilienza" 20-22 June 2013, Padova.

National conferences, symposia and workshops

15. **Annovazzi C.**, Camussi E., Rella R., Grigis P. e Meneghetti D. (2020). “Percezioni di insicurezza, rischio e ansia da Covid19 durante e dopo il lockdown: il ruolo delle risorse psicologiche in Italia.” XX Congresso Nazionale SIO. “Cultura e orientamento: traiettorie per sconfiggere le disuguaglianze e prevenire l’esclusione scolastica e lavorativa”. 8 - 9 Ottobre, Parma.
16. Castelli C., Camussi E., Meneghetti D., **Annovazzi C.**, Rella R., Grigis P. (2020). “Sviluppare Resilienza e Work Engagement: formazione e career intervention per gli Agenti di Polizia Locale in Lombardia.” XX Congresso Nazionale SIO. “Cultura e orientamento: traiettorie per sconfiggere le disuguaglianze e prevenire l’esclusione scolastica e lavorativa”. 8 - 9 Ottobre, Parma.
17. **Annovazzi C.**, Camussi E. Rella R., Grigis P., Quaquero A., Quagliata D., Giannini A.M., Dal Corso L. (2020). “La ricerca CNOP sulla percezione delle Pari Opportunità in psicologhe e psicologi: tra discriminazioni, tentativi di conciliazione e speranze di cambiamento. I dati Lombardi. XX Congresso Nazionale SIO. “Cultura e orientamento: traiettorie per sconfiggere le disuguaglianze e prevenire l’esclusione scolastica e lavorativa”. 8 - 9 Ottobre, Parma.
18. Camussi, E., Meneghetti D., **Annovazzi C.**, Scaringi S., Frasca C., Pirovano A. e Sassi C. (2020). “Bisogni, vissuti e preoccupazioni degli studenti e delle studentesse “fuori sede” durante l’emergenza Covid-19: una ricerca qualitativa del Servizio di Orientamento Life Design Psy-Lab dell’Università degli studi di Milano-Bicocca.” XX Congresso Nazionale SIO. “Cultura e orientamento: traiettorie per sconfiggere le disuguaglianze e prevenire l’esclusione scolastica e lavorativa”. 8 - 9 Ottobre, Parma.
19. **Annovazzi C.**, Camussi E., Rella R., Grigis P., Cesarani A. & Piotti F. (2019), “Insegnare il Life Design: un corso universitario al Politecnico di Milano.” XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
20. **Annovazzi C.**, Grigis P., Camussi E., Meneghetti D., Rella R. & Scaringi S. (2019). “Costruire il futuro: un case study sull’utilizzo delle metodologie Life Design nella progettazione di interventi di orientamento in uscita per gli studenti delle scuole secondarie di secondo grado”. XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
21. Camussi E., **Annovazzi C.**, Meneghetti D., Rella R., Grigis P., Frasca C., Zuccoli F. G. M. A. & Ulivieri Stiozzi Ridolfi S. (2019). “Il servizio di tutorato matricole: il caso studio dell’Università degli Studi di Milano-Bicocca.” XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.

22. **Annovazzi C.**, Camussi E., Zurlo F. & Nie Z. (2019). “Life Design, Risorse individuali e Servizi di Orientamento: il ruolo del contesto culturale, sociale ed economico in un confronto cross-culturale Italia-Cina. XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
23. Castelli C., Camussi E., Meneghetti D., **Annovazzi C.**, & Rella R. (2019). “Progettazione e sperimentazione di una metodologia psicosociale, secondo la prospettiva Life Design, nell’ambito della Polizia Locale di Regione Lombardia”. XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
24. Castelli C., Camussi E., **Annovazzi C.** & Meneghetti D. (2019). “Assessment formativo come risorsa per lo sviluppo di capacità e competenze professionali, secondo la prospettiva Life Design, nell’ambito della Polizia Locale della Lombardia.”. XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
25. **Annovazzi C.**, Camussi E., Rella R, Grigis P., Cesarani A., Piotti F., Quaquero A., Quagliata D., Giannini A. M., Dal Corso L. (2019), “La ricerca CNOP sulla percezione delle Pari Opportunità in psicologhe e psicologi: tra discriminazioni, tentativi di conciliazione e speranze di cambiamento”. XIX Congresso Nazionale SIO. “Orientamento inclusivo e sostenibile: ricerche, strumenti, azioni”. 17 – 19 October, Catania.
26. Castelli C., Camussi E., Meneghetti D., **Annovazzi C.**, Rella R. (2019). “La prospettiva Life Design nell’ambito della Polizia Locale della Lombardia: progettazione e sperimentazione di una metodologia psicosociale”. XL Conferenza A.I.S.Re - Oltre le crisi: Rinnovamento, Ricostruzione e Sviluppo dei Territori. 16 – 18 September, L’Aquila.
27. Camussi E., **Annovazzi C.**, Grigis P., & Rella R. (2019). “Psychological facets of discrimination and diversity.” Days for Discrimination, diversity and integration. 21 March 2019, Milano.
28. Camussi E. & **Annovazzi C.** (2019). “Perché la Gender Equity.” HIMSS Italian Community – Woman in Health IT workshop: Perché la gender equity?, 13 Marzo, Milano.
29. **Annovazzi C.**, Ginevra M. C., Elli S., Meneghetti D. e Camussi E. (2018). “Gender, Decent Work e Public Engagement: come ridurre l’impatto delle barriere professionali sulla progettualità di lavoratori e lavoratrici. XVIII Congresso Nazionale SIO. Il contributo dell’orientamento e del counselling all’Agenda 2030. 21-23 June, Roma.
30. **Annovazzi C.**, Ginevra M.C., Cesarani A., Piotti F. & Camussi E. (2018). “COR.RE.RE. VER.SO... IL FUTURO: il ruolo di genitori ed insegnanti nel sostenere lo sviluppo di Coraggio, Resilienza, Responsabilità, Versatilità e Sogni. Un case Study.”. XVIII Congresso Nazionale SIO. Il contributo dell’orientamento e del counselling all’Agenda 2030. 21-23 June, Roma.
31. Camussi E., Castelli C., Meneghetti D., **Annovazzi C.**, Ginevra M.C. (2018). La prospettiva Life Design nella formazione della Pubblica Amministrazione: una ricerca-intervento con la Polizia Locale in Lombardia. XVIII Congresso Nazionale SIO. Il contributo dell’orientamento e del counselling all’Agenda 2030. 21-23 June, Roma.
32. Camussi E., **Annovazzi C.**, Ginevra M.C. & Meneghetti D. (2017). “Public Engagement e “Lavoro Decente”: una metodologia di intervento per favorire l’uguaglianza di genere”. Convegno Tematico AIP (Italian Society of Psychology) della Sezione di Psicologia sociale: SUI GENERI. Identità e stereotipi in evoluzione?. Torino, 21-22 September 2017.

33. **Annovazzi C.** & Camussi E. (2016). “Counselling Psicosociale in università e ruolo orientante dei genitori (Psychosocial Counselling in university and guidance parents role). XVI Congresso Nazionale Orientamento SIO, L’età dell’incertezza: Orientamento e Life Design nel 21° secolo. Università di Milano-Bicocca, 13-15 ottobre 2016.
34. Lodi E., Magnano P., **Annovazzi C.**, Ginevra M.C., Patrizi P., Camussi E. & Nota L., (2016). “La relazione tra adattabilità, resilienza e ottimismo nel determinare i livelli di coraggio degli/delle adolescenti nei percorsi di carriera” (The relationship between adaptability, resilience and optimism to influence the level of courage in adolescents). XVI Congresso Nazionale Orientamento SIO, L’età dell’incertezza: Orientamento e Life Design nel 21° secolo. Università di Milano-Bicocca, 13-15 ottobre 2016.
35. Ginevra M.C., **Annovazzi C.** & Camussi E. (2016). “Investimento nella formazione: il ruolo dell’adattabilità professionale, della speranza, della resilienza e dell’orientamento al futuro” (Formative Investment: the role of adaptability, hope, resilience and future orientation). XVI Congresso Nazionale Orientamento SIO, L’età dell’incertezza: Orientamento e Life Design nel 21° secolo. Università di Milano-Bicocca, 13-15 ottobre 2016.
36. Camussi E., Doderò V. & **Annovazzi, C.** (2016). “Rappresentazioni del ruolo femminile in un gruppo di donne ecuadoriane in Italia: una ricerca su madri e figlie. (The social representations of the traditional female role in a group of women in Italy: a research between mother and daughter). Congresso AIP (Italian Society of Psychology) della Sezione di Psicologia sociale e delle Organizzazioni. Napoli, 22-24 September 2015.
37. Camussi E. & **Annovazzi C.**, (2015), “Counselling Psicosociale a sostegno del ruolo orientante dei genitori nelle scelte universitarie: dagli helicopter parents all’instillare speranza, resilienza, curiosità e progettualità” (The psychosocial counselling to improve the guidance parent role: from the helicopter parents to hope, resilience, curiosity and adaptability). Il Counselling in Italia ed in Europa: formazione, ricerche, programmi, criticità e prospettive. Padova, 01-03 October 2015.
38. **Annovazzi C.**, Camussi E. & Montali L. (2015), “Coraggio, Futuro e Differenze di genere: le narrazioni di ragazze e ragazzi delle scuole superiori” (Courage, future and gender differences: high school students stories). Il Counselling in Italia ed in Europa: formazione, ricerche, programmi, criticità e prospettive. XV Congresso Nazionale Orientamento SIO, Padova, 01-03 October 2015.
39. Camussi E & **Annovazzi C** (2015), “Speranza, Ottimismo e Resilienza in Periodi di crisi: il ruolo dei genitori nel sostegno delle scelte scolastico-lavorative dei figli” (Hope, Optimism, Resilience during the crisis: the parent role to support their children choices). Congresso AIP della Sezione di Psicologia dello Sviluppo e dell’Educazione. Parma, 24-26 September 2015.
40. **Annovazzi C.**, Camussi E. & Meneghetti D.; (2015) “Gender Pay Gap: le donne come gli uomini...solo più economiche” (Gender Pay Gap: the women as the man...only more cheaper). Presentazione presso SUI GENERIS 2015” Le giornate cagliaritanee sulle Pari Opportunità Cagliari, 17-18-19 September.
41. **Annovazzi C**, Camussi E. & Meneghetti D. (2015), “Coraggio, futuro e differenze di genere: risultati di un’indagine qualitativa e quantitativa con studenti e studentesse delle scuole superiori.” (Courage, future and gender differences: a qualitative research with high school

- students). Congresso AIP (Italian Society of Psychology) della Sezione di Psicologia sociale e delle Organizzazioni. Palermo, 17-19 September 2015.
42. Camussi E., **Annovazzi C.**, Montali L. & Ronco E. (2015), “Coraggio, Futuro e Differenze di Genere” (Courage, Future and Gender Differences). *Il Coraggio: idee, ricerche e Counselling*. Padova, 16 June 2015.
43. Camussi E., **Annovazzi C.**, Gritti A., Frasca C, & Scaringi S., (2015), “Il counselling psicosociale per genitori e figli/e all’università: ipotesi di ricerca.” (“The psychosocial Career Counselling for parents and children at the university: a research hypothesis.”) Ottava Giornata di Studio del Network Uni.Co - Network Universitario per il Counselling Funzione e certificazione delle competenze. Padova, 15 January 2015.
44. **Annovazzi C.**, Camussi E., Gritti A., “La disabilità e l’orientamento come costrutti sociali: il ruolo dei genitori nelle scelte scolastiche-professionali dei propri figli disabili” (The disability and Career Counselling as social constructs: the role of parents in the educational and professional choices in their disabled children). XIV Congresso Nazionale SIO Orientamento alla Scelta – “Processi e Contesti di Costruzione del Futuro”. Pavia, 13-15 November 2014.
45. Camussi E., Gritti A., **Annovazzi C.**, (2014) “Quando i figli si iscrivono all’Università...arrivano i genitori: Una ricerca-intervento psicosociale a supporto del ruolo orientante dei genitori” (“When children enrol at the University... the parents come: a psychosocial action-research in support of the parental role in career”). XIV Congresso Nazionale Orientamento alla Scelta – “Processi e Contesti di Costruzione del Futuro”. 13-15 November 2014, Pavia.
46. Camussi E., Gritti A., **Annovazzi C.**, Frasca C., Scaringi S., (2014) “Il counselling psicosociale per genitori e figli/e all’università: ipotesi di ricerca.” (The psychosocial counselling for parents and children/and university: research hypotheses). Network universitario per il Counselling: formazione e certificazione delle competenze – Roma, 23 September 2014. Aula del Consiglio, Piazza della Repubblica 10 – Settima giornata di Studio.
47. **Annovazzi C.**, Camussi E., Frasca C., Gritti A. & Scaringi S. (2013), “Dalla paura del futuro alla costruzione di progettualità: l’esperienza del Centro di Consulenza Psicosociale dell’Orientamento dell’Ateneo Milano Bicocca (From fear about the future to time perspective: the experience of the Career Guidance Service in the Milano Bicocca University) in Convegno Nazionale “Counselling e Career Counselling: valutazioni e certificazioni”. Padova.
48. Camussi E, **Annovazzi C.**, (2013) “L’esperienza della rete del servizio di orientamento dell’Università Milano Bicocca”, (The experience of Career Network of Milano Bicocca University) nella sessione “Il futuro dell’orientamento – Strategie di promozione di benessere. La Settimana del Benessere Psicologico – L’idea di Orientamento dell’orientamento dell’Università di Sassari, l’esperienza del Servizio OrientAzione: Scuola, Università e Territorio, Sassari.
49. Camussi E., Gritti A. & **Annovazzi C.**, (2013), Fare orientamento in Università in periodi di crisi: il Servizio di Consulenza Psicosociale per l’Orientamento come “Osservatorio del cambiamento, (Career Counselling in the University during the crisis: the Psychosocial Career Counselling Service as "Observatory of change) atti del convegno nazionale “XIII° Congresso

Nazionale Orientamento alla Scelta: Ricerche, Formazione, Applicazioni”, 21-22-23 February Milano.

50. Camussi E., **Annovazzi** C. & Montali L. (2015), Coraggio, Futuro e Differenze di Genere. (Courage, Future and Gender Differences) Half Poster Day, 01 October 2015, Milano.
51. **Annovazzi** C., Camussi E., Frasca C., Gritti A. & Scaringi S. (2014), From the Fear about the Future to Career Construction: the Experience of the Psychosocial Career Counselling Center in Milano Bicocca University and its users. Half Poster Day, 25 September 2014. Milano.

LANGUAGES COMPETENCES

Mother tongue(s) Italian

Other language(s) English

Listening Reading

C1

C1

Spoken interaction

B2

Writing

B2

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Chiara Annovazzi