

# Tommaso Agasisti, Ph.D.

## Curriculum Vitae

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### 1. General information: current position and personal details

I was born on 02/12/1979 in Forlì, FO, Italy. I am Italian, and since 2004 I am married with Samanta; we have three children (Beatrice, Elisabetta and Edoardo).

Since 2014, I am an Associate Professor at Politecnico di Milano School of Management, Department of Management, Economics & Industrial Engineering. Since 2012, I am the co-delegate of the Area I&PA (Institutions & Public Administrations), MIP Politecnico di Milano Graduate School of Business.

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SSRN Author page: <http://ssrn.com/author=529945>

IDEAS: <http://ideas.repec.org/e/pag127.html>

Research Gate: [https://www.researchgate.net/profile/Tommaso\\_Agasisti/?ev=hdr\\_xprf](https://www.researchgate.net/profile/Tommaso_Agasisti/?ev=hdr_xprf)

### 2. Education

- 2003: *Laurea* degree (4-years) in Economics, Alma Mater - University of Bologna Italy. Thesis: “*Controllo di gestione e governo delle Università: il caso dell’ateneo di Bologna*” (“Management Control Systems and the Governance of Universities: the Case of Bologna University”).
- 2007: Ph.D. degree in Management, Economics and Industrial Engineering, Politecnico di Milano Italy. Thesis: “*Modelli di governance e di finanziamento dei sistemi universitari*” (“*Governance and Funding Models of University Systems*”).

### 3. Teaching Activities

#### 3.1. Teaching activities at Italian and foreign universities

Since 2004, I regularly teach “Business Economics” (*Economia e Organizzazione Aziendale*) at Politecnico di Milano (Bachelor level, BA), and since 2010 “Theory and Organization of Public Administrations” (*Teoria e Organizzazione delle Pubbliche Amministrazioni*) also at Politecnico di Milano (Master level, MA) – since 2015/16, the course’s title is Public Management, and is taught in English. I also taught some classes at Politecnico di Torino, some classes in doctoral programs in other Italian universities, and I gave lessons in Master courses in other European universities – in all these cases, the lessons and classes deal with topics such as performance management, evaluation of public service performances (especially in the field of education), statistical or quantitative analyses of policies’ impacts and results.

In the Annex 1, I reported the evaluations I received from my students at Politecnico di Milano for the classes that I taught, as compared with the average evaluations in the School.

#### 3.2. Teaching activities in *post-lauream* courses

Since 2003, I am member of the faculty of the MIP Politecnico di Milano Graduate School of Business, especially in the former School of Educational Management (SUM) – nowadays, called

I&PA (Institutions & Public Administrations) Area, which I also co-direct (together with prof. Michela Arnaboldi).

I taught several classes within MIP programs, particularly in the field of public management and economics (with a special focus on education). Also, I served as teacher for many courses promoted by Italian universities and other public administrations in the context of educational programs for their collaborators and managers (civil servants).

### 3.3. Teaching and involvement in PhD courses

- 2007/08: lesson in the doctoral course Economics and Management of Technology, University of Bergamo (lesson's title: "Performances ad spending efficiency in Higher Education: an international comparison"), June 6<sup>th</sup>, 2007.
- 2010: cycle of lessons in the doctoral program *Valutazione dei sistemi e dei processi educativi*, (Evaluation of systems and processes), University of Genova, April/June.
- 2010/13: assistant for the supervision of the PhD Candidate Dr. Piergiacomo Sibiano, thesis's title: "System Efficiency and Organisational Autonomy in Education" (supervisor: prof. Giuseppe Catalano), Politecnico di Milano School of Management.
- 2011: member of the Commission for Final Defense of PhD course, doctoral program *Valutazione dei sistemi e dei processi educativi*, (Evaluation of systems and processes), University of Genova, June 11<sup>th</sup>, 2011.
- 2012: cycle of lessons in the doctoral program *Valutazione dei sistemi e dei processi educativi*, (Evaluation of systems and processes), University of Genova, March/April.
- 2014: member of the Commission for Final Defense of PhD course, doctoral program in Management Engineering, Politecnico di Milano School of Management, March 20<sup>th</sup>, 2014.
- 2015: member of the Commission for Final Defense of PhD course, doctoral program in Management Engineering, Politecnico di Milano School of Management, March 18<sup>th</sup>, 2015.
- 2016: external advisor for the PhD Candidate Dr. Rosa Simancas, Complutense Universidad de Madrid, September 19<sup>th</sup>, 2016.
- 2016: external advisor for the PhD Candidate Dr. Andrew McConnell, University of Huddersfield, November 8<sup>th</sup>, 2016.
- 2016: responsible and teacher for the PhD Course "Research in Public and Regulated Sectors", together with prof. Paola Garrone, September 26<sup>th</sup> – 30<sup>th</sup>, 2016.
- 2016: teacher for the PhD Symposium "Efficiency in Education – concepts, techniques and results", (program realized within the framework of the H2020 Project EdEN – Education Economics Network), Politecnico di Milano School of Management, October 17<sup>th</sup> – 19<sup>th</sup>, 2016.
- 2016: since November 1<sup>st</sup>, 2016, I am supervisor of PhD Candidate eng. Mara Soncin, who is conducting her thesis on the implementation and results of Digital Learning in Higher Education.
- 2017: teacher in the PhD EDEN Summer School, held by the Faculty of Economics KU Leuven (May 29-31, 2017).
- 2018: teacher in the International Summer School "Inequality of educational opportunities: research and education policy", Higher School of Economics (HSE), Moscow, July 1<sup>st</sup>-6<sup>th</sup>.
- 2018: teacher in the PhD Summer School in Economics, Management, Political Science, Law and Public Administration, Doctoral school in economics and innovation, Voru (Estonia), June 26<sup>th</sup>-29<sup>th</sup> 2018.

#### 4. The role of coordinator of teaching and institutional projects

In recent years, I served as Director of four Master Programs, along various editions.

- Academic co-director (with prof. Renata Viganò) of the MIP Master Program MES - *Management delle Istituzioni Scolastiche e Formative* (Master in Management of Educational Institutions, 3<sup>rd</sup> Edition), joint program with Catholic University of Milan, 2013 – now.
- Academic co-director (with prof. Michela Arnaboldi) of the MIP Master Program SUM - *Management dell'Università e della Ricerca*, (Management of Universities and Public Research Centres), 2013 – now.
- Academic co-director (with Dr. Giancarlo Vecchi) of the MIP Master Program EMMPF – *Executive Master in Management Pubblico per il Federalismo*, (Executive Master in Management of Local Governments), 2017 – now.
- Academic co-director of the MIP Master Program MIDIS – Executive Master in *Gestione dell'Innovazione digitale nelle istituzioni scolastiche* (Management of digital innovation in the schools), 2017 – now.

In addition, I coordinated several MIP Professional Long Courses, as well as short Basic and Advanced courses in the field of public management, educational management and performance evaluation promoted by MIP.

Since 2010, I had the role of coordinating several MIP projects aiming at introducing accrual accounting systems in different Italian universities. These projects, which all had an in-site feature (i.e. the activities were carried out in the universities that chose MIP as provider of the project) had usually two components: (i) one devoted to the training of universities' employees and (ii) one practical support to the process of implementing the new accounting system into the organizational environment.

#### 5. Research activities and projects

##### 5.1. Research overview

My research activity is focused on Public Economics, Finance and Management, and the mainstream is in the field of *economics and management of educational services*.

Overall, my research interests can be grouped into five main areas:

- (i) The use of non-parametric and parametric methods (such as Data Envelopment Analysis and Stochastic Frontier Analysis) for evaluating the *performance and the efficiency of public organisation, with special reference to educational institutions* (universities and schools) and *local governments*. A specific part of my contribution in this field is in promoting cross-country comparisons, for instance by estimating efficiency scores of universities operating in different EU countries.
- (ii) The study of *governance models for Higher Education institutions and systems*; in this area, my work aimed at describing also funding systems (i.e. funding formulas) that can stimulate better performances of HE institutions, as well as the promotion of pro-competitive (i.e. quasi-markets) policies.
- (iii) The analysis of the process of *adopting accrual accounting in public organisations*, in the spirit of New Public Management reforms, *with a special attention to universities*. More specifically, I investigated which are the main obstacles or positive drivers towards the

- adoption of this new accounting system, and how the process of adoption influenced technically the financial reports (i.e. similarities, common accounting principles, etc.).
- (iv) The *quantitative study of the determinants of schools and students' performances*, through the estimation of educational production functions by means of econometric and statistical methods. In this area, I also conducted specific studies to assess whether institutional features (i.e. school choice and competition) and/or managerial practices can have an effect on students and schools' results, as measured through standardized test scores.
  - (v) The study of strategies for *introducing and deploying digital learning in the educational processes*, with a specific interest on organizational determinants (the role of commitment, courses' design, evaluation procedures, etc.). My research effort in this field is particularly devoted to assess the impact of digital learning on students and educational organizations' performances and results.
  - (vi) The analysis of innovations introduced into processes of *public procurement*, with a specific interest on the role that digital innovation is playing for transforming the processes themselves, and the assessment of costs and performances of these activities.

The complete list of academic publications is reported in the Annex (CV.2).

Since 2016, I am scientific responsible (together with Proff. Michela Arnaboldi, Emanuele Lettieri and Cristina Masella) of the interdisciplinary research group REMAPS – Research in Management of Arts and Public Sector, at the Politecnico di Milano School of Management. The research group is active in various projects encompassing various fields of the public sector (education, cultural heritage, health care, justice, local governments) and topics (performance measurement and management, policy evaluation, technological assessment). The junior and senior researchers of the group have stable partnerships with colleagues of various universities and institutions, in Italy and internationally.

## 5.2. Academic grants and fellowships, based on peer-evaluation

- 2010-12: participant in the coordination of the project in “Policies for sustaining and developing the Regional Higher Education System”, Nova Universitas Foundation, Cariplo Foundation (funder) and Politecnico di Milano (indicative period of research: July 2010 – December 2012).
- 2013: I obtained one of the INVALSI grant “Research ideas” with a project (developed in collaboration with Sergio Longobardi, Parthenope University of Naples) about the use of stochastic frontier and multilevel models for efficiency analyses of INVALSI data (indicative period of research: January – December 2014).
- 2014: I obtained one of the TJ Alexander Fellowships promoted and funded by OECD (Fall 2013 edition), with a proposal about the use of OECD-PISA data for conducting efficiency analyses (indicative period of research: June 2014 – June 2015).
- 2014: I obtained one of the Politecnico di Milano Grant for Basic Research (FARB) with a project (developed in collaboration with Emanuele Lettieri, Anna Paganoni and Francesca Ieva) about the use of statistical modelling for developing performance evaluations of schools and hospitals (project's title: “Public Management Research: Health and Education Systems Assessment”; indicative period of research: April 2014 – March 2017).
- 2016: I obtained an H2020 project ‘Twinning’ named EdEN (Education Economics Network), together with the Hungarian Academy of Science (main recipient), the University of Maastricht

and KU Leuven. I serve as the responsible for the Politecnico di Milano Unit (period of research: 2016-2018).

- 2016: I obtained a PRIN project named “Comparing Governance Regime Changes in Higher Education: systemic performances, national policy dynamics, and institutional responses. A multidisciplinary and mixed methods analysis”, together with Scuola Normale Superiore di Pisa (main recipient), University of Milan, University of Bergamo and Sapienza University of Rome (period of research: 2017-2019).
- 2018: I obtained an Erasmus+ KA2 Project named “EUFin: Innovative integrated tools for financial literacy education across Europe”, with the following partners: KU Leuven University, Estonian Business School, HVA Amsterdam, University of Zilinska (period of research: 2019-2021).

### 5.3. Participation at funded research projects as component of the research group

- 2004, 2005: project in “Assessing the efficiency of Italian universities’ administrative services” 3<sup>rd</sup> and 4<sup>th</sup> editions, Politecnico di Milano, Italy.
- 2006: project in “The role of services for student accommodation in European Higher Education” (*L’edilizia residenziale universitaria: il caso della Cooperativa Nuovo Mondo in un confronto internazionale*), Politecnico di Milano.
- 2006: project in “Governance and Performance of Italian Universities”, National Evaluation Committee for University System (CNVSU) and Institute for Social Research.
- 2006: project in “Analysing Higher Education in Lombardy Region”, Lombardy Regional Institute for Research (IReR), Fondazione Cariplo, Politecnico di Milano.
- 2009-10: member of the Research Group, project “OECD Reviews of Higher Education in Regional and City Development – The Region of Lombardy, Italy”, Lombardy Regional Institute for Research (IReR) and OECD - Organisation for Economic Co-operation and Development.

### 5.4. Responsible of funded research projects as Coordinator of the research group or Principal Investigator (PI)

- 2006: project in “Student loans as a tool for student support” (*Il prestito d’onore agli studenti come strumento innovativo di pari opportunità nelle politiche di istruzione e di formazione professionale*), Regione Lombardia and Politecnico di Milano.
- 2008-2010: project in “Towards accounting principles for Higher Education Institutions” (*La contabilità economico patrimoniale per gli atenei italiani: metodologie e strumenti per un nuovo sistema contabile*), CINECA consortium and Politecnico di Milano.
- 2010-11: project in “Managing universities’ dorms: analyses of organizational models and managerial costs” (*La gestione delle residenze universitarie – Analisi e modelli organizzativi e dei costi di gestione*), ESU Padova and Politecnico di Milano.
- 2010-2011: project in “Decentralization of higher education governance in Italy” (*Governo Regionale dell’Università*), Lombardy Region and Politecnico di Milano.
- 2010-2013: project in “Technical aspects for introducing accrual accounting in the Universities” (*Aspetti operativi per l’introduzione della contabilità economico-patrimoniale nelle università*), CINECA consortium and Politecnico di Milano.
- 2011: project in “The educational system in Lombardy” (*Rapporto sulla scuola in Lombardia*), Lombardy Region, Politecnico di Milano, University of Milan-Bicocca, INVALSI.

- 2013: project in “Analysing the costs of welfare services: a cost-accounting approach” (*Sussidiarietà e... solidarietà*), Foundation for Subsidiarity and Politecnico di Milano.
- 2015: project in “Analysing the financial reports of universities with accrual accounting”, (*Analisi dei bilanci delle università in contabilità economico-patrimoniale*), MIP Politecnico di Milano Graduate School of Business, funded by 19 Italian public universities (action-learning approach)
- 2015-2016: project in “The digital innovation in the public universities’ procurement system” (*La digitalizzazione dei processi di acquisto negli Atenei*), CODAU (Association of the University Managers), Consortium CINECA and Politecnico di Milano.
- 2016: project in “A report about schools’ self-evaluation reports (SERs), Emilia-Romagna” (*Rapporto sui RAV delle istituzioni scolastiche emiliano-romagnole*), Regional Office of the Ministry of Education (Emilia-Romagna) and Politecnico di Milano.
- 2016-2017: project in “Accounting and management control system: developing innovative initiatives” (*Contabilità economico-patrimoniale e controllo di gestione: sviluppare esperienze innovative*), Politecnico di Milano for University Cà Foscari di Venezia and Politecnico di Milano, in partnership with Deloitte.
- 2016-2017: project in “Social Reporting for private schools: a common framework” (*Rendicontazione sociale dei risultati delle istituzioni scolastiche paritarie: un framework comune*), CDO Education and Politecnico di Milano.
- 2017: project in “Divisional Financial Reports for the Municipality of Milan”, Municipality of Milan, Bocconi University, Catholic University of Milan and Politecnico di Milano.
- 2017: project in “Management Control System for the Lombardy Region”, Politecnico di Milano.
- 2017-2018: project “Assessment Plan for a private university – Pace University in New York”, MIP Politecnico di Milano.
- 2017-2018: projects in “Management Control System in Higher Education, Scuola Normale Superiore di Pisa and University of Padova”, Politecnico di Milano.
- 2018: projects in “Supporting directional management in private schools, FAES and Collegio San Carlo di Milano”, MIP Politecnico di Milano.

## **5.5. Participation and organization of academic conferences and seminars**

### *5.5.1. Participation to academic conferences*

Regularly attend academic conferences for presenting my research. Since 2013, I attended one or more editions of the following conferences: European Accounting Association, Società Italiana di Economia Pubblica (Italian Society for Public Economics), EAIR Forum – the European Higher Education Society, Riunione Scientifica Annuale della Società Italiana degli Economisti (Annual Conference of the Italian Society of Economists), European Workshop on Efficiency and Productivity Analysis, Annual Meeting of the Association for Public Economic Theory, ENID (European network of indicators designers), North American Productivity Conference, Workshop on Economics of Education of the Institut d’Economia de Barcelona, Annual Conference of the Association for Education Finance and Policy (AEFP), Annual Meeting of the American Educational Research Association, EFMD Higher Education Research Conference, European Group of Public Administration, LEER Workshop on Education Economics.

### *5.5.2. Academic invited seminars and keynote speeches*

- 2006: Lancaster University Management School, September.

- Agasisti T. “Effects of Competition in University Systems: Theoretical Reflections and Empirical Evidence from Italy”
- 2009: Invited seminar at the Milan University, ICONA – Centro Interdipartimentale per l’Innovazione e il Cambiamento Organizzativo nell’Amministrazione Pubblica (Interdipartimental centre for innovation and organizational change in the public administration), May 14<sup>th</sup>.
  - Agasisti T., ““Vouchers e competizione nel sistema scolastico italiano: una analisi dei dati OCSE- PISA 2006” (Vouchers and competition in the Italian educational system: an analysis of OECD-PISA2006 data).
- 2009: University of Piemonte Orientale “A. Avogrado” - 2° Workshop del progetto Alfieri CRT (Prin 2007), L’evoluzione del sistema universitario italiano tra riforme, regionalizzazione e mobilità (The evolution of the Italian HE system between reforms, regionalization and mobility).
  - Agasisti T. & Catalano G., “Il sistema di finanziamento pubblico delle università italiane: storia, effetti, prospettive” (The public funding system of Italian universities: history, effects, perspectives).
- 2011: Invited seminar at the University of Milan-Bicocca and CRISP, Seminari sulla Valutazione (Seminars on evaluation), February 16<sup>th</sup>.
  - Agasisti T. “The efficiency of Italian secondary schools and the potential role of competition”.
- 2013: invited speaker at the Workshop “Capitale umano, crescita economica e impresa” (Human Capital, Economic Growth and Business), Camplus Bononia. CEUR Foundation, May 11<sup>th</sup>
- 2014: Invited speaker at the Istituto nazionale per la valutazione del sistema educativo di istruzione e di formazione (INVALSI), October 28<sup>th</sup>.
  - Agasisti T. & Longobardi S. “Students’ resiliency: the importance of exploring school factors”.
- 2015: Invited seminar at the European Commission Joint Research Centre (JRC), May 5<sup>th</sup>
  - Agasisti T. & Zoido P., “The efficiency of secondary schools in an international perspective. Preliminary results from PISA 2012”
- 2015: Keynote speaker at the Annual Meeting of the Asociacion de Economia de la Educacion (AEDE), Madrid (ES) June 26<sup>th</sup>
  - Agasisti T. & Zoido P. “Efficiency of schools in an international perspective using OECD Pisa data”
- 2015: Keynote speaker at the LEER (Leuven Economics of Education Research) Workshop on Education Economics, KU Leuven University (BE), April 2<sup>nd</sup>
  - Agasisti T., Soncin M. & Valenti F. “School factors helping disadvantaged students to succeed: empirical evidence from four Italian cities”
- 2015: invited speaker at the Second Meeting of the Group of National Experts on Schools Resources, OECD (Paris), May 21<sup>st</sup>, 2015.
  - Agasisti T. & Zoido P. “The Efficiency of Secondary Schools in an International Perspective”
- 2015: Invited speaker at the PISA International Research Conference 2015, Oslo (NO)
  - Agasisti T. & Zoido P. “The Efficiency of Secondary Schools in an International Perspective”
- 2015: Invited seminar at the University of Huddersfield (UK), December 3<sup>rd</sup>
  - Agasisti T., Barra C. & Zotti R. “Evaluating the efficiency of Italian public universities”

- 2016: Invited seminar at University of Trieste, DEAMS Department, July 5<sup>th</sup>.
  - Sneyers, E., Agasisti, T., De Witte, K., & Graziosi, G. (2016). The impact of scholarships on students' performance: a study on five Italian universities.
- 2016: Invited seminar at the Hungarian Academy of Science (BU), November 4<sup>th</sup>.
  - Agasisti T., Barra C. & Zotti R. "How does knowledge spur economic growth? The contribution of universities and the importance of geographical space"
- 2017: invited seminar at the Teachers College Columbia University (NY), March 2<sup>nd</sup>.
  - Agasisti T., Gil Izquierdo M., Han S.W., "ICT use at home for school-related tasks: what is the effect on students' achievement? Empirical evidence from OECD PISA data"
- 2017: Keynote speaker at the XVIII International Academic Conference on Economic and Social Development, National Research University – Higher School of Economics, April 11-14, Moscow (RU).
  - Agasisti T. & Zoido P. "The Efficiency of Secondary Schools in an International Perspective"
- 2017: invited seminar at the OECD (Directorate for Education), Paris, July 6<sup>th</sup>.
  - Agasisti T., Gil-Uzquierdo M. & Han S.W., "ICT use at home for school-related tasks: what is the effect on students' achievement? Empirical evidence from OECD PISA data"
- 2017: Keynote speaker at the 8<sup>th</sup> Seminario Internacional de Investigación sobre la calidad de la Educación (International research seminar on the quality of education) organized by Instituto Colombiano para la Evaluación de la Educación (ICFES), Cartagena des Indias (Colombia), November 2<sup>nd</sup> – 3<sup>rd</sup>, 2017.
  - Agasisti T. & Zoido P. "The Efficiency of Secondary Schools in an International Perspective"
- 2018: keynote speaker at the Workshop "Exploring the Role of Higher Education in Modern Ecosystems", University of Augsburg (Germany), March 12<sup>th</sup>-14<sup>th</sup>, 2018.
- 2018: Keynote speaker at the LEER (Leuven Economics of Education Research) Workshop on Education Economics, KU Leuven University (BE), March 27<sup>th</sup>-29<sup>th</sup>, 2018.
- 2018 Invited seminar at Teachers College, Columbia University, June 11<sup>th</sup>, 2018.
  - Agasisti T., Azzone G. & Soncin M. "The effects of using MOOCs for remedial education".

### 5.5.3. Organization and direction of academic conferences, seminars and events

- 2014: Member of the Research Advisory Board for the 2015 International School Choice and Reform Conference.
- 2015: Member of the Scientific Committee for the Annual Conference of the *Asociacion de Economia de la Educacion* (AEDE), Madrid (ES), June 25<sup>th</sup> – 26<sup>th</sup>.
- 2016: co-Organizer (with Kristof de Witte) of the Workshop 'Efficiency in Education and the use of big data', Leuven Economics of Education Research (LEER) at Leuven University, Leuven (BE), November 19<sup>th</sup> – 20<sup>th</sup> 2015.
- 2016: Member of the Scientific Committee for the Annual Conference of the *Asociacion de Economia de la Educacion* (AEDE), Badajoz (ES), June 30<sup>th</sup> – July 1<sup>st</sup>.
- 2016: Organizer of the PhD Symposium 'Efficiency in Education – concepts, techniques and results', Politecnico di Milano School of Management, October 17<sup>th</sup> – 19<sup>th</sup> (events realized within the activities of the H2020 project EdEN – Education Economics Network).



- 2016: Organizer of the IV Workshop 'Efficiency in Education', Politecnico di Milano School of Management, October 20<sup>th</sup>-21<sup>st</sup>.
- 2016/17: Responsible for the organization (together with prof. G. Azzone) of the 2017 Annual Congress of the European Group of Public Administration (EGPA), one of the most important academic event in the field of public administration and management worldwide, Politecnico di Milano School of Management.
- 2017: Member of the scientific committee for the V Workshop 'Efficiency in Education' (Efficiency in education and performance measurement in public sector), Center for Economic and Regional Studies of the Hungarian Academy of Sciences, Budapest, October 19<sup>th</sup>-20<sup>th</sup>.
- 2018: Program Committee for the 2019 International School Choice and Reform Conference, Lisbon (Portugal).
- 2017: Member of the scientific committee for the VI Workshop 'Efficiency in Education' (Efficiency in education, health care and other public sectors), University of Huddersfield (UK), September 6<sup>th</sup>-7<sup>th</sup>.

In 2013, 2015, 2016, 2017 and 2018 I organized the track session "Public Service Innovation" at the Annual Scientific Meeting of the Italian Association of Management Engineering (AIIG – Associazione Italiana di Ingegneria Gestionale).

#### **5.6. Visiting research periods**

- 2005, October: visiting research fellow at Centre for Higher Education Policy Studies (CHEPS), University of Twente, The Netherlands (collaboration with Dr. Carlo Salerno).
- 2006, July – September: visiting research fellow at the Lancaster University, Department of Economics (Lancaster University Management School), UK (collaboration with Prof. Geraint Johnes).
- 2007, July: visiting research fellow at the Autonomous University of Madrid, Department of Public Finance, Spain (collaboration with Prof. Carmen Perez Esparrels).
- 2008, July: visiting research fellow at the Autonomous University of Madrid, Department of Public Finance, Spain (collaboration with Prof. Carmen Perez Esparrels).
- 2008, Fall: visiting scholar at Teachers College – Columbia University, US (collaboration with prof. Henry Levin).
- 2009, Fall: visiting scholar at Teachers College – Columbia University, US (collaboration with prof. Henry Levin).
- 2010, Fall: visiting scholar at Teachers College – Columbia University, US (collaboration with prof. Henry Levin).
- 2012, Spring: visiting scholar at Teachers College – Columbia University, US (collaboration with prof. Henry Levin).
- 2013, Summer: visiting scholar at Teachers College – Columbia University, US (collaboration with prof. Henry Levin) and at the Institute for Education and Social Policy (IESP), New York University, US (collaboration with prof. Leanna Stiefel).
- 2014, Summer/Fall: visiting research fellow at OECD (The Organisation for Economic Co-operation and Development), within the program TJ Alexander Fellowship that I obtained, OECD, Paris, France.

- 2016, July: visiting research fellow at the Lancaster University, Department of Economics (Lancaster University Management School), UK (collaboration with Prof. Geraint Johnes).

## 6. Other academic activities and services

### 6.1. Editorial boards of academic journals and guest editorships

Since 2016, I am Associate Editor for the academic journal HIGHER EDUCATION QUARTERLY.

Moreover, since 2016 I am member of the Editorial Board of two other academic journals:

- EDUCATIONAL RESEARCHER
- TERTIARY EDUCATION AND MANAGEMENT
- INTERNATIONAL JOURNAL OF EDUCATIONAL MANAGEMENT

I served as guest editor of three special issues that appeared in academic journals:

- PUBLIC POLICY & ADMINISTRATION – title of the SI: “Big data analytics and its use in the measurement of public organizations’ performance and efficiency”, 2017 (with Kristof De Witte).
- TERTIARY EDUCATION AND MANAGEMENT – title of the SI: “Management of Higher Education Institutions and the evaluation of their efficiency and performance, 2017.
- INTERNATIONAL TRANSACTIONS IN OPERATIONS RESEARCH – title of the SI: “Efficiency in Education, Health and other Public Services” (with Geraint Johnes, Jill Johnes and Kristof De Witte).

### 6.2. The activity as reviewer for academic journals and as organiser of academic events

I regularly serve as referee for several international academic journals: Economics of Education Review, Public Management Review, Journal of Royal Statistical Society, Environment & Planning C: Government & Policy, Studies in Higher Education, Educational Evaluation and Policy Analysis, Journal of Operational Research Society, British Educational Research Journal, OMEGA International J of Management Science, Journal of Urban Economics, Education Economics, Evaluation and Program Planning, European Journal of Education, International Journal of Continuing Engineering Education and Life Long Learning, Asia Pacific Education Review, Higher Education, Minerva, Hacienda Publica Espanola, Operational Research: an International Journal, Studies in Educational Evaluation, Academy of Management: Learning & Education, Comparative Education Review, FinanzArchive, Managerial and Decision Economics, Quality Assurance in Education, Higher Education, Regional Studies, Journal of Applied Economics, Central European Journal of Operations Research, Scientometrics, International Journal of Public Sector Management, Higher Education Policy, Asia Pacific Education Review, Journal of Research in Educational Effectiveness, Technological and Economic Development of Economy, European Journal of Operational Research, Research Evaluation, Learning and Individual Differences, Journal of Applied Statistics, International Journal of Educational Management, Journal of European Social Policy, International Review of Applied Economics, Research in Higher Education, Tertiary Education and Management.

In the period between 2007 and 2018 (October), I reviewed 105 papers overall.

### 6.3. Managerial and organizational activities at my Department/University

- 2010-2014: responsible for student admission at Master Courses, Department of Management, Economics and Industrial Engineering, Politecnico di Milano.

- 2012-2014: appointed by the Rector of Politecnico di Milano into the Commission for implementing the agreement between Regional Office of the Ministry of Education, Lombardy Region, Catholic University of Milan and Politecnico di Milano about the Evaluation of the regional educational system and the training of teachers and schools' principals in Lombardy.
- 2013-2014: organizational responsible for the new Master Course in Management Engineering, Politecnico di Milano School of Management, Department of Management, Economics and Industrial Engineering.
- 2014 – 2016: responsible for the admission of international students at Master Courses, Department of Management, Economics and Industrial Engineering, Politecnico di Milano.
- 2017 -: delegate for the simplification of administrative procedures, Department of Management, Economics and Industrial Engineering, Politecnico di Milano.

#### 6.4. Participation to scientific associations

I participated as member of several (national and international) scientific associations, both in the field of economics and education, among which the following ones:

- *Associazione Italiana di Ingegneria Gestionale (AliG)* – Italian Association of Management Engineering;
- *Società Italiana di Economia Pubblica (SIEP)* – Italian Society of Public Economics;
- European Higher Education Society (EAIR);
- European Institute for Advanced Studies in Management (EIASM) and European Accounting Association (EAA);
- European Network of the Economists of Education (ENEE);
- American Educational Research Association (AERA);
- *Società Italiana di Statistica (SIS)*- Italian Statistical Association;
- *Società Italiana degli Economisti (SIE)* – Italian Society of Economists;
- Association for Education Finance and Policy (AEFP).

#### 6.5. Other academic activities

- Since 2012, I have hosted numerous colleagues (as Visiting Scholars) at the Politecnico di Milano School of Management, with the aim conducting joint research and projects, and serving as in-site academic responsible for this collaboration. This is the complete list of colleagues who were involved in these collaborations:
  - Carla Haelermans, Maastricht University (from 10/04/2012 to 06/05/2012)
  - Jose Cordero, Universidad de Extremadura (from 13/01/2014 to 17/01/2014)
  - Eva de la Torre, Universidad Autonoma de Madrid (from 1/2/2015 to 31/7/2015)
  - Eline Sneyers, Maastricht University (from 15/02/2015 to 15/03/2015)
  - Fritz Schiltz, Leuven University - KU Leuven (from 26/09/2016 to 21/10/2016)
  - Maria Gil-Izquierdo, Universidad Autonoma de Madrid (from 03/10/2016 to 21/10/2016)
  - Sabine Gralka, TU Dresden (from 02/05/2017 to 06/06/2017)
  - Simona Ferraro, Tallin University of Technology (from 02/2018 to 07/2018)
- I am currently supervising two PhD students at my department, Dr Mara Soncin and Dr Alice Bertoletti.

I regularly participate as invited keynote speaker, to several professional and non-academic seminars and workshops.

### 7. Other professional activities

- 2003-2006: member of the Evaluation Committee, Università degli Studi del Molise.
- 2004-2013: project manager for the Association *UniverLecco*, which aim is to strengthen the relationship between Politecnico di Milano and the territory (companies, public administrations, etc.). Specifically, I was involved in the project “Educating foreign engineers in Italy”, the most important internationalization project of my university.
- 2011-2017: member of the Evaluation Committee, Scuola Normale Superiore di Pisa (IT).
- 2012-2014: appointed as member of the Technical and Scientific Committee of the VALES project (*Valutazione e sviluppo della scuola*), Ministry of Education and INVALSI.
- 2012-present: Evaluation Committee, Lecco Chambers of Commerce.
- 2014-present: appointed as member of the Evaluation Committee for the Educational System of the Trento Autonomous Province.
- 2014-2017: appointed as member of the Evaluation Committee, IULM University, Milan (IT).
- 2014-2017: appointed as member of the Evaluation Committee, University of Valle d’Aosta (IT).
- 2015-2016: Senior expert consultant for the European Commission, Joint Research Centre, for writing the Report “Efficiency Measurement in educational policies” (collaboration with Dr. G. Munda).
- 2016-2017: appointed member of the Evaluation Committee of IUAV University, Venice (IT).
- 2016-present: President of the Evaluation Committee of Humanitas University, Milan (IT).
- 2017-present. Appointed member of the Evaluation Committee of Sapienza University of Rome.
- 2017-present. Appointed member of the Evaluation Committee of Politecnico di Torino.
- 2018- present. Appointed member of the Evaluation Committee of the Catholic University of Milan.

Milano, October 18<sup>th</sup>, 2018

Signature \_\_\_\_\_

## Annex [CV.1] Teaching evaluations expressed by my students, institutional classes taught at Politecnico di Milano

*Methodological note: the scores range between 1 (lowest) and 4 (highest)*

Academic year	Business Economics	School-average	Public Management	School - average
2008/09	3.21	2.89		
2009/10	3.17	2.95		
2010/11	2.97	2.89		
2011/12	3.47	2.96	3.53	2.9
2012/13	3.37	3	3	2.9
2013/14	2.97	3.06		
2014/15	2.96	3.08		
2015/16	3.35	3.15	3.81	3.14
2016/17	3.22	3.09	3.55	3.1
2017/18	3.36	3.11	3.84	3.1

Each evaluation is compared with the school-average of the reference semester.

## Annex [CV.2]. Complete list of publications

### A) Articles in international peer-reviewed journals

1. Agasisti, T., Dal Bianco, A., (2006), "Data Envelopment Analysis of the Italian University System: Theoretical Issues and Policy Implications", International Journal of Business Performance Management, 8(4), 344-367.
2. Agasisti, T., Catalano, G., (2006), "Governance models of university systems - towards quasi-markets? Tendencies and perspectives: a European comparison", Journal of Higher Education Policy and Management, 28(3), 261-278.
3. Agasisti, T., Salerno, C., (2007), "Assessing the cost efficiency of Italian universities", Education Economics, 15(4), 455-471.
4. Agasisti, T., Dal Bianco, A., (2007), "Cost structure of Italian public universities: an empirical analysis", Higher Education in Europe, 32(2/3), 261 - 275.
5. Agasisti, T., Arnaboldi, M., Azzone, G., (2008), "Strategic Management Accounting in Universities: The Italian Experience", Higher Education, 55(1), 1-15.
6. Agasisti, T., Cappiello, G., Catalano, G., (2008), "The Effects of Vouchers in Higher Education: An Italian Case Study", Tertiary Education And Management, 14(1), 27-42.
7. Agasisti, T., Arnaboldi, M., Catalano, G., (2008) "Reforming Financial Accounts in the Public Sector: The Case of Universities", Irish Accounting Review, 15(1), 1-29.
8. Agasisti, T., Dal Bianco, A., (2009), "Reforming the University Sector: Effects on Teaching Efficiency. Evidence from Italy", Higher Education, 57(4), 477-498.
9. Agasisti, T., Johnes, G., (2009), "Beyond Frontiers: Comparing the Efficiency of Higher Education Decision-Making Units Across More than One Country", Education Economics, 17(1), 59-79.
10. Agasisti, T., (2009), "Market Forces and Competition in University Systems: Theoretical Reflections and Empirical Evidence from Italy", International Review of Applied Economics, 23(4), 463-483.
11. Agasisti, T., (2009) "Towards 'Lisbon objectives': Economic Determinants of Participation Rates in University Education: An empirical analysis in 14 European Countries", Higher Education Quarterly, 63(3), 287-307.
12. Agasisti, T., Dal Bianco, A., (2009), "Measuring Efficiency of Higher Education Institutions", International Journal of Management and Decision-Making, 10(5/6), 443-465.
13. Agasisti, T., Perez-Esparrels, C., (2010), "Comparing Efficiency in a Cross-Country Perspective: The case of Italian and Spanish State Universities", Higher Education, 59(1), 85-103.
14. Agasisti, T., Johnes, G., (2010), "Heterogeneity and the Evaluation of Efficiency: the Case of Italian Universities", Applied Economics, 42(11), 1365-1375.
15. Agasisti, T., (2011), "How competition affects schools' performances: does specification matter?", Economics Letters, 110(3), 259-261.
16. Garavaglia, G., Lettieri, E., Agasisti, T., Lopez, S., (2011) "Efficiency and quality of care in nursing homes: an Italian case study", Health Care Management Science, 14(1), 22-35.
17. Agasisti, T., (2011), "Performances and spending efficiency in Higher Education: a European comparison through non-parametric approaches", Education Economics, 19(2), 199-224.
18. Agasisti, T., Dal Bianco, A., Landoni, P., Sala, A., Salerno, M., (2011), "Evaluating the efficiency of research in academic departments: an empirical analysis in an Italian Region", Higher Education Quarterly, 65(3), 267-289.
19. Agasisti, T., Arnaboldi, M., (2011), "Public sector productivity: lessons from the Italian financial crisis", Public Money and Management, 31(6), 383-384.

20. Agasisti, T., (2011), "Does competition affect schools' performance? Some evidence from Italy through OECD-PISA data", European Journal of Education, 46(4), 549-565.
21. Agasisti, T., Pohl, C., (2012), "Comparing German and Italian public universities: Convergence or divergence in the higher education landscape", Managerial and Decision Economics, 33(1), 71-85.
22. Agasisti, T., Catalano, G., Perez Esparrels, C., Morales, S., (2012), "Expenditure on Higher Education per Student Converging Across EU-15 Countries after the Bologna Process?", Studies in Higher Education, 37(2), 235-252.
23. Agasisti, T., Vittadini, G., (2012), "Regional Economic Disparities as Determinants of Students' Achievement in Italy", Research in Applied Economics, 4(1), 33-53.
24. Agasisti, T., Catalano, G., Landoni, P., Verganti, R., (2012) "Evaluating the performance of academic departments: an analysis of research-related output efficiency", Research Evaluation, 21(1), 2-14.
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26. Agasisti, T., Murtinu, S., (2012), "Perceived competition and performance in Italian secondary schools: new evidence from OECD-PISA 2006", British Educational Research Journal, 38(5), 841-858.
27. Agasisti, T., Seeber, M., Lepori, B., Tijssen, R., Montanari, C., Catalano, G., (2012), "Relational arenas in a regional Higher Education system: insights from an empirical analysis", Research Evaluation, 21(4), 291-305.
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29. Agasisti, T., (2013), "The competition among Italian junior- secondary schools: a variance-decomposition empirical analysis", Annals of Public and Cooperative Economics, 84(1), 17-42.
30. Agasisti, T., Catalano, G., Sibiano, P., (2013), "Can schools be autonomous in a centralised educational system? On formal and actual school autonomy in the Italian context", International Journal of Educational Management, 27(3), 292-310.
31. Agasisti, T., Sibiano P., (2013), "Efficiency and heterogeneity of public spending in education among Italian Regions", Journal of Public Affairs, 13(1), 12-22.
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33. Agasisti, T., Bolli, T. (2013), "The impact of the Bologna reform on the productivity of Swiss universities", Higher Education Quarterly, 67(4), 374-397.
34. Agasisti, T., Cordero J.M., (2013), "Educational disparities across regions: A multilevel analysis of OECD-PISA data for Italy and Spain", Journal of Policy Modeling, 35(6), 1079-1102.
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37. Agasisti, T., Longobardi, S. (2014), "Inequality in education: can Italian disadvantaged students close the gap?", Journal of Behavioral and Experimental Economics, 52(1), 8-20.
38. Agasisti, T., Longobardi, S. (2014), "Educational institutions, resources, and students' resiliency: an empirical study about OECD countries", Economics Bulletin, 34(2), 1055-1067.

39. Agasisti, T., & Bonomi, F. (2014). "Benchmarking universities' efficiency indicators in the presence of internal heterogeneity". *Studies in Higher Education*, 39(7), 1237-1255.
40. Agasisti, T. and Galan A., (2014), "From brain drain to knowledge transfer: experiences of the Italian academe", *International Migration*, 52(4), 60-63.
41. Agasisti, T., Sibiano P., (2015), "Standard costs for Italian public schools: a simulation through a cost function approach", *International Journal of Public Sector Performance Management*, 2(3), 253-272.
42. Agasisti, T., Johnes, G., (2015), "Efficiency, costs, rankings and heterogeneity: the case of US Higher Education", *Studies in Higher Education*, 40(1), 60-82.
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50. Masci, C., Ieva, F., Agasisti, T., & Paganoni, A. M. (2016). "Does class matter more than school? Evidence from a multilevel statistical analysis on Italian junior secondary school students". *Socio-Economic Planning Sciences*, 54, 47-57.
51. Agasisti, T., & Murtinu, S. (2016). "Grants in Italian university: a look at the heterogeneity of their impact on students' performances". *Studies in Higher Education*, 41(6), 1106-1132.
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55. Agasisti, T., Barra, C., & Zotti, R. (2016). "Evaluating the efficiency of Italian public universities (2008-2011) in presence of (unobserved) heterogeneity". *Socio-Economic Planning Sciences*, 55, 47-58.
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58. Agasisti, T., Longobardi, S., & Regoli, A. (2017). "A cross-country panel approach to exploring the determinants of educational equity through PISA data". Quality & Quantity, 51, 1243-1260.
59. Sagarra, M., Mar-Molinero, C., & Agasisti, T. (2017). "Exploring the efficiency of Mexican universities: integrating Data Envelopment Analysis and Multidimensional Scaling". Omega - An International Journal of Management Science, 67, 123-133.
60. Agasisti, T., Ieva, F., & Paganoni, A. M. (2017). "Heterogeneity, school-effects and the North/South achievement gap in Italian secondary education: evidence from a three-level mixed model". Statistical Methods & Applications, 26(1), 157-180.
61. Agasisti T. & Falzetti P. (2016). "Between-classes sorting within schools and test scores. An empirical analysis of the Italian junior secondary schools". International Review of Economics, 64(1), 1-45.
62. Agasisti T., Dal Molin M. & Turri M. (2017). "New Public Management reforms in the Italian universities: managerial tools, accountability mechanisms or simply compliance?", International Journal of Public Administration, International Journal of Public Administration, 40(3), 256-269.
63. Rogge, N., Agasisti, T., & De Witte, K. (2017). Big data and the measurement of public organizations' performance and efficiency: The state-of-the-art. Public Policy and Administration, 32(4), 263-281.
64. Agasisti, T., & Belfield, C. (2017). Efficiency in the community college sector: Stochastic frontier analysis. Tertiary Education and Management, 23(3), 237-259.
65. Agasisti, T., & Longobardi, S. (2017). Equality of Educational Opportunities, Schools' Characteristics and Resilient Students: An Empirical Study of EU-15 Countries Using OECD-PISA 2009 Data. Social Indicators Research, 134(3), 917-953.
66. de la Torre, E. M., Agasisti, T., & Perez-Esparrells, C. (2017). The relevance of knowledge transfer for universities' efficiency scores: an empirical approximation on the Spanish public higher education system. Research Evaluation, 26(3), 211-229.
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68. Masci, C., De Witte, K., & Agasisti, T. (2017). "The influence of school size, principal characteristics and school management practices on educational performance: An efficiency analysis of Italian students attending middle schools". Socio-Economic Planning Sciences, forthcoming.
69. Agasisti, T., Catalano, G., & Erbacci, A. (2018). How Resistance to Change Affects the Implementation of Accrual Accounting in Italian Public Universities: A Comparative Case Study. International Journal of Public Administration, 41(12), 946-956.
70. Schiltz, F., Masci, C., Agasisti, T., & Horn, D. (2018). Using regression tree ensembles to model interaction effects: a graphical approach. Applied Economics, 50(58), 6341-6354.
71. Santandrea, M., Agasisti, T., Giorgino, M., & Patrucco, A. S. (2018). Business models in the search for efficiency: the case of public financial intermediaries. Public Money & Management, 38(3), 234-243.
72. Masci, C., Johnes, G., & Agasisti, T. (2018). Student and school performance across countries: A machine learning approach. European Journal of Operational Research, 269(3), 1072-1085.
73. Agasisti, T., & Zoido, P. (2018). Comparing the Efficiency of Schools Through International Benchmarking: Results From an Empirical Analysis of OECD PISA 2012 Data. Educational Researcher, 0013189X18777495.

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76. Agasisti, T., Catalano, G., (2009), "Verso la definizione di principi contabili per il settore universitario. Riflessioni metodologiche e proposte operative", Azienda Pubblica, n. 1.2009, pp.89-114.
77. Agasisti, T., Catalano, G., Sibiano, P., (2012), "La Dote Scuola della Regione Lombardia. Risultati e riflessioni sulla prima applicazione", Scuola Democratica, n. 5, pp. 92-116.
78. Agasisti, T., Falzetti, P., & Freddano, M. (2015). "L'uso dei risultati delle Rilevazioni Nazionali per l'autovalutazione delle scuole". RIV Rassegna Italiana di Valutazione, 61, 28-48.
79. Agasisti, T., Dal Bianco, A., & Griffini, M. (2016). "The public sector efficiency in Italy: The case of Lombardy municipalities in the provision of the essential public services". Economia Pubblica – The Italian Journal of Public Economics, 1/2016, pp. 59-84.
80. 41. Agasisti T., Modugno, G. (2017). il bilancio degli atenei: criteri di analisi e prime evidenze. Azienda Pubblica, 2, 165-185.

*C) Editorship of Italian and international books*

81. Agasisti, T., Borsani, G., Calderari, M., Dal Bianco, A., Piraino, N., (2006), I prestiti d'onore per studenti universitari, Guerini Editore, Milano.
82. Agasisti, T., Fagnani, E., Lamperti P. (a cura di), (2008), Rapporto sul diritto allo studio universitario in Lombardia 2006, Guerini e Associati, Milano.
83. Agasisti, T., Cafferini, B., Fagnani, E., Lamperti P., (a cura di), (2008), La valutazione degli interventi per il diritto allo studio universitario, Guerini e Associati., Milano.
84. Agasisti, T., Catalano, G., Vittadini, G., (2013), Rapporto sulla scuola in Lombardia – Strumenti di analisi e di policy, Guerini Editore, Milano.
85. Agasisti, T., Tanzilli, F., (2014), Sussidiarietà e... qualità nei servizi sociali. Rapporto sulla sussidiarietà 2013/2014, Studi e ricerche, Fondazione per la Sussidiarietà, Milano.
86. Agasisti T., Scuttari A. (2016), Gli acquisti nelle università – fra normativa e competizione, il Mulino, Bologna.
87. Agasisti T., Longobardi S. & Pagliuca M.M. (2016). Misure di efficienza per l'individuazione e l'analisi delle scuole in situazioni di criticità, NeP Edizioni, Napoli.
88. Johnes, G., Johnes, J., Agasisti, T., & López-Torres, L. (Eds.). (2017). Handbook of Contemporary Education Economics. Edward Elgar Publishing.

*D) Articles in other international journals*

89. Cappelletto, G., Agasisti, T., (2007), "Managing demand in higher education: the voucher as a market oriented tool", International Journal for Educational Law and Policy (Special Issue – July 2007), pp. 17-28.
90. Agasisti, T., (2008), "Performance-Based Funding of Universities: The Italian Experience", International Higher Education, number 51, Spring 2008, pp. 22-23.

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*E) Chapters in international books*

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93. Agasisti T. (2015), "Schools' efficiency and equity: evidence from a stochastic frontier approach with translog specification", in De Witte K. (ed.), Contemporary Economic Perspectives in Education, pp. 89-98, Leuven University Press.
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95. Agasisti, T., & Bowers, A. J. (2017). 9. Data analytics and decision making in education: towards the educational data Scientist as a key actor in schools and higher education institutions. Handbook of Contemporary Education Economics, (pp. 184-208). Edward Elgar.

*F) Chapters in Italian books*

96. Agasisti, T., (2005), "Le informazioni sulla condizione occupazionale dei laureati: uno strumento per le decisioni", in M. Cammelli (a cura di), La transizione dall'università al lavoro in Europa e in Italia, pp.67-74, Il Mulino, Bologna.
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107. Agasisti, T., Erbacci, A., (2012), "Il finanziamento dell'università italiana: un quadro d'insieme", in Vittadini, G. (a cura di), L'università possibile – note a margine della riforma, pp. 131-140, Guerini e Associati, Milano.
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109. Agasisti, T., (2013), "Il diritto allo studio in Italia e in Europa: analisi e proposte", in Capano, G., Meloni, M., (a cura di), Il costo dell'ignoranza . L'università italiana e la sfida Europa 2020, pp. 243-272, Il Mulino, Bologna.
110. Agasisti, T., Galàn, A. (2013), "Capitale umano e sviluppo regionale: un'introduzione", in Vittadini, G., Galàn, A., (a cura di), Dall'uniformità alla differenziazione. Le politiche pubbliche sull'università in Lombardia, pp. 23-42, Il Mulino, Bologna.
111. Agasisti, T., Erbacci A., Zucca G. (2013), "L'efficacia delle borse di studio in Lombardia: un'analisi empirica", in Vittadini, G., Galàn, A., (a cura di), Dall'uniformità alla differenziazione. Le politiche pubbliche sull'università in Lombardia, pp. 165-220, Il Mulino, Bologna.
112. Agasisti T., (2015). "L'impatto dell'istruzione sulla crescita economica", in Sibiano P. (a cura di) Capitale umano, crescita economica e impresa, pp. 37-52, Libreria Universitaria, Bologna.
113. Agasisti T., Catalano G. (2015), "Autonomia, efficienza ed equità nel sistema universitario italiano. Storia, effetti e prospettive", in Ambrosano M.F., Bordignon M., Galmarani U. e Rizzo L. (a cura di), Finanza pubblica, decentramento e riforme costituzionali – scritti in onore di Piero Giarda, pp. 157-193, Vita & Pensiero, Milano.
114. Agasisti T., Sibiano P. (2016), "Capitale umano e crescita economica: il ruolo del sistema educativo e dei non-cognitive skills", in G. Vittadini (a cura di), Far crescere la persona – La scuola di fronte al mondo che cambia, pp. 73-89, Fondazione per la Sussidiarietà, Milano.
115. Agasisti T., Longobardi S. (2016). "Come gli studenti delle regioni italiane superano il gap socio-economico: evidenze da PISA2012", in L. Palmerio (a cura di), PISA 2012. Contributi di approfondimento, pp. 9-27, Franco Angeli, Roma.

*G) Articles in other Italian journals and notes*

116. Agasisti, T., (2007), "Il finanziamento del diritto allo studio universitario: problemi e prospettive. Proposte per una qualificazione della spesa pubblica nel settore", Centre for Research on the Public Sector - Short Notes Series, n. 19, Università Bocconi.
117. Agasisti, T., (2007), "Valutare il legame tra risorse e prestazioni nel sistema universitario italiano: alcune evidenze", Non Profit, anno XIII, luglio/settembre 2007, pp. 763-788.

118. Agasisti, T., Lamperti, P., (2008), "Quale futuro per i prestiti agli studenti universitari in Italia?", Non Profit, anno XIV, aprile/settembre 2008, pp. 327-344.
119. Agasisti, T., (2010), "Il diritto allo studio universitario tra opportunità e criticità: quali prospettive?", Paradoxa, anno IV, n. 1, pp. 88-101.
120. Agasisti, T., (a cura di), (2010), Verso un (quasi) mercato dell'istruzione? Riflessioni, esperienze e proposte per il sistema scolastico italiano, Quaderni della Fondazione per la Sussidiarietà, n. 10.
121. Agasisti, T., Vittadini, G., (2010), "Autonoma, responsabile e diversificata", Atlantide, anno VI, n. 1/2010, pp. 9-13.
122. Agasisti, T., Romeo, I., Sibiano, P., (2012), "Descrivere le caratteristiche di un sistema scolastico regionale: una nota metodologica", Statistica & Società, 1(1), pp. 18-19.
123. Agasisti, T., (2012), "La scelta delle famiglie per la scuola paritaria: un punto di vista economico – risultati da una survey e alcune simulazioni", Quaderni di Libertà di Educazione, Febbraio 2012, pp. 86-95.
124. Agasisti, T., Sibiano, P., (2012), "Valutare le scuole italiane: osservazioni critiche sulle classifiche di Fondazione Agnelli", Statistica & Società, 1(2), pp. 25-26.
125. Agasisti, T., Longobardi S., (2012), "Studenti resilienti: quando la famiglia "non conta". Un'analisi esplorativa della resilienza nella scuola italiana", Statistica & Società, 1(3), pp. 19-22.
126. Agasisti, T., Ieva F., Paganoni A.M., (2014), "Un'analisi degli apprendimenti degli studenti attraverso modelli multilevel", Statistica & Società, 3(1), pp. 25-28.
127. Agasisti T. (2015), "Il coordinatore dei processi di autovalutazione", RIS - Rivista dell'Istruzione, 1-2 (2015), pp. 81-84.
128. Agasisti T., Bengo I. (2018), "L'impatto sociale nella rendicontazione delle istituzioni scolastiche", RIS - Rivista dell'Istruzione, 2 (2018), pp. 31-34

## Annex [CV.3] Classification of the articles published in international academic journals

### Legend:

- ABS – Association of Business Schools (International Guide to Academic Journal Quality), edition 2018: Scale from 1 to 4\*
- AiIG – Associazione italiana di Ingegneria Gestionale 2015/16: Scale is “copper”, “bronze”, “silver” and “gold”
- SCOPUS database (yes/no)
- ISI Web of Science classification (yes/no; latest Impact Factor, 2016)

	AIIG 2018	ABS 2018	Scopus	IF 2016
Agasisti, T., Dal Bianco, A., (2006), “Data Envelopment Analysis of the Italian University System: Theoretical Issues and Policy Implications”, <i>International Journal of Business Performance Management</i> , 8(4), 344-367.	copper	1	x	
Agasisti, T., Catalano, G., (2006), “Governance models of university systems - towards quasi-markets? Tendencies and perspectives: a European comparison”, <i>Journal of Higher Education Policy and Management</i> , 28(3), 261-278.	silver	1	x	
Agasisti, T., Salerno, C., (2007), “Assessing the cost efficiency of Italian universities”, <i>Education Economics</i> , 15(4), 455-471.	bronze		x	
Agasisti, T., Dal Bianco, A., (2007), “Cost structure of Italian public universities: an empirical analysis”, <i>Higher Education in Europe</i> , 32(2/3), 261 - 275.			x	
Agasisti, T., Arnaboldi, M., Azzone, G., (2008), “Strategic Management Accounting in Universities: The Italian Experience”, <i>Higher Education</i> , 55(1), 1-15.	bronze	2	x	1.571
Agasisti, T., Cappiello, G., Catalano, G., (2008), “The Effects of Vouchers in Higher Education: An Italian Case Study”, <i>Tertiary Education And Management</i> , 14(1), 27-42.	copper	1	x	
Agasisti, T., Arnaboldi, M., Catalano, G., (2008) “Reforming Financial Accounts in the Public Sector: The Case of Universities”, <i>Irish Accounting Review</i> , 15(1), 1-29.				
Agasisti, T., Dal Bianco, A., (2009), “Reforming the University Sector: Effects on Teaching Efficiency. Evidence from Italy”, <i>Higher Education</i> , 57(4), 477-498.	bronze	2	x	1.571
Agasisti, T., Johnes, G., (2009), “Beyond Frontiers: Comparing the Efficiency of Higher Education Decision-Making Units Across More than One Country”, <i>Education Economics</i> , 17(1), 59-79.	bronze		x	
Agasisti, T., (2009), “Market Forces and Competition in University Systems: Theoretical Reflections and Empirical Evidence from Italy”, <i>International Review of Applied Economics</i> , 23(4), 463-483.	copper	1	x	
Agasisti, T., (2009) “Towards ‘Lisbon objectives’: Economic Determinants of Participation Rates in University Education: An empirical analysis in 14 European Countries”, <i>Higher Education Quarterly</i> , 63(3), 287-307.	bronze	2	x	
Agasisti, T., Dal Bianco, A., (2009), “Measuring Efficiency of Higher Education Institutions”, <i>International Journal of Management and Decision-Making</i> , 10(5/6), 443-465.	copper	1	x	
Agasisti, T., Perez-Esparrels, C., (2010), “Comparing Efficiency in a Cross-Country Perspective: The case of Italian and Spanish State Universities”, <i>Higher Education</i> , 59(1), 85-103.	bronze	2	x	1.571
Agasisti, T., Johnes, G., (2010), “Heterogeneity and the Evaluation of Efficiency: the Case of Italian Universities”, <i>Applied Economics</i> , 42(11), 1365-1375.	silver	2	x	0.648
Agasisti, T., (2011), “How competition affects schools’ performances: does specification matter?”, <i>Economics Letters</i> , 110(3), 259-261.	silver	3	x	0.558
Garavaglia, G., Lettieri, E., Agasisti, T., Lopez, S., (2011) “Efficiency and quality of care in nursing homes: an Italian case study”, <i>Health Care Management Science</i> , 14(1), 22-35.	bronze	2	x	1.419
Agasisti, T., (2011), “Performances and spending efficiency in Higher Education: a European comparison through non-parametric approaches”, <i>Education Economics</i> , 19(2), 199-224.	bronze		x	
Agasisti, T., Dal Bianco, A., Landoni, P., Sala, A., Salerno, M., (2011), “Evaluating the efficiency of research in academic departments: an empirical analysis in an Italian Region”, <i>Higher Education Quarterly</i> , 65(3), 267-289.	bronze	2	x	
Agasisti, T., Arnaboldi, M., (2011), “Public sector productivity: lessons from the Italian financial crisis”, <i>Public Money and Management</i> , 31(6), 383-384.	silver	2	x	1.133
Agasisti, T., (2011), “Does competition affect schools’ performance? Some evidence from Italy through OECD-PISA data”, <i>European Journal of Education</i> , 46(4), 549-565.			x	0.906
Agasisti, T., Pohl, C., (2012), “Comparing German and Italian public universities: Convergence or divergence in the higher education landscape”, <i>Managerial and Decision Economics</i> , 33(1), 71-85.	bronze	2	x	

	AIIG 2018	ABS 2018	Scopus	IF 2016
22. Agasisti, T., Catalano, G., Perez Esparrels, C., Morales, S., (2012), "Expenditure on Higher Education per Student Converging Across EU-15 Countries after the Bologna Process?", <i>Studies in Higher Education</i> , 37(2), 235-252.	silver	3	x	1.527
23. Agasisti, T., Vittadini, G., (2012), "Regional Economic Disparities as Determinants of Students' Achievement in Italy", <i>Research in Applied Economics</i> , 4(1), 33-53.				
24. Agasisti, T., Catalano, G., Landoni, P., Verganti, R., (2012) "Evaluating the performance of academic departments: an analysis of research-related output efficiency", <i>Research Evaluation</i> , 21(1), 2-14.	bronze	2	x	2.312
25. Agasisti, T., Bonomi, F., Sibiano, P., (2012), "Do the managerial school's characteristics influence its performance?", <i>International Journal of Educational Management</i> , 26(6), 593-609.	bronze	1	x	
26. Agasisti, T., Murtinu, S., (2012), "Perceived competition and performance in Italian secondary schools: new evidence from OECD-PISA 2006", <i>British Educational Research Journal</i> , 38(5), 841-858.	silver	3	x	1.214
27. Agasisti, T., Seeber, M., Lepori, B., Tijssen, R., Montanari, C., Catalano, G., (2012), "Relational arenas in a regional Higher Education system: insights from an empirical analysis", <i>Research Evaluation</i> , 21(4), 291-305.	bronze	2	x	2.312
28. Agasisti, T., Catalano, G., (2013), "Innovation in the Italian public higher education system: introducing accrual accounting", <i>Public Money and Management</i> , 33(2), 92-94.	silver	2	x	1.133
29. Agasisti, T., (2013), "The competition among Italian junior- secondary schools: a variance-decomposition empirical analysis", <i>Annals of Public and Cooperative Economics</i> , 84(1), 17-42.	bronze	2		
30. Agasisti, T., Catalano, G., Sibiano, P., (2013), "Can schools be autonomous in a centralised educational system? On formal and actual school autonomy in the Italian context", <i>International Journal of Educational Management</i> , 27(3), 292-310.	bronze	1	x	
31. Agasisti, T., Sibiano P., (2013), "Efficiency and heterogeneity of public spending in education among Italian Regions", <i>Journal of Public Affairs</i> , 13(1), 12-22.			x	
32. Agasisti, T., (2013), "The efficiency of Italian secondary schools and the potential role of competition. A Data Envelopment Analysis using OECD-PISA2006 data", <i>Education Economics</i> , 21(5), 520-544.	bronze		x	
33. Agasisti, T., Bolli, T. (2013), "The impact of the Bologna reform on the productivity of Swiss universities", <i>Higher Education Quarterly</i> , 67(4), 374-397.	bronze	2	x	
34. Agasisti, T., Cordero J.M., (2013), "Educational disparities across regions: A multilevel analysis of OECD-PISA data for Italy and Spain", <i>Journal of Policy Modeling</i> , 35(6), 1079-1102.	silver	2	x	0.993
35. Agasisti, T., Bonomi, F., Sibiano, P., (2014), "Measuring the "managerial" efficiency of public schools: a case study in Italy", <i>International Journal of Educational Management</i> , 28(2), 120-140.	bronze	1	x	
36. Agasisti, T., (2014), "The efficiency of public spending on education: an empirical comparison of EU countries", <i>European Journal of Education</i> , 49(4), 543-557.			x	0.906
37. Agasisti, T., Longobardi, S. (2014), "Inequality in education: can Italian disadvantaged students close the gap?", <i>Journal of Behavioral and Experimental Economics</i> , 52(1), 8-20.	bronze	2	x	0.809
38. Agasisti, T., Longobardi, S. (2014), "Educational institutions, resources, and students' resiliency: an empirical study about OECD countries", <i>Economics Bulletin</i> , 34(2), 1055-1067.	bronze		x	
39. Agasisti, T., & Bonomi, F. (2014). Benchmarking universities' efficiency indicators in the presence of internal heterogeneity. <i>Studies in Higher Education</i> , 39(7), 1237-1255.	silver	3	x	1.527
40. Agasisti, T. and Galan A., (2014), "From brain drain to knowledge transfer: experiences of the Italian academe", <i>International Migration</i> , 52(4), 60-63.			x	0.735
41. Agasisti, T., Sibiano P., (2015), "Standard costs for Italian public schools: a simulation through a cost function approach", <i>International Journal of Public Sector Performance Management</i> , 2(3), 253-272.			x	
42. Agasisti, T., Johnes, G., (2015), "Efficiency, costs, rankings and heterogeneity: the case of US Higher Education", <i>Studies in Higher Education</i> , 40(1), 60-82.	silver	3	x	1.527
43. Agasisti T., Barbieri G. & Murtinu S. (2015). "Private school enrolment in an Italian Region after implementing a change in the voucher policy", <i>Journal of School Choice</i> , 9(3), 380-406.			x	
44. Agasisti T., Arena M., Erbacci A. & Catalano G. (2015). "Defining spending reviews: a proposal for a taxonomy, with applications to Italy and the UK", <i>Public Money and Management</i> , 35(6), 423-430.	silver	2	x	1.133
45. Agasisti T., Catalano G., Di Carlo F. & Erbacci E. (2015). "Accrual accounting in Italian universities: a technical perspective", <i>International Journal of Public Sector Management</i> , 28(6), 494-508.	bronze	1	x	
46. Agasisti, T., Murtinu, S., & Sibiano, P. (2016). The heterogeneity of the 'private school effect' in Italian primary education. <i>CESifo Economic Studies</i> , 62(1), 126-147.	bronze	2	x	0.643
47. Agasisti, T., & Wolszczak-Derlacz, J. (2015). Exploring efficiency differentials between Italian and Polish universities, 2001–11. <i>Science and Public Policy</i> , 43(1), 128-142.	silver	2	x	1.538

	AIIG 2018	ABS 2018	Scopus	IF 2016
48. Agasisti, T., Bolli, T., Johnes, G. (2015), "The impact of institutional student support on graduation rates in US PhD programmes", <i>Education Economics</i> , 23(4), 396-418.	bronze		x	
49. Agasisti, T. & Ricca L. (2016). "Comparing the efficiency of Italian public and private universities (2007-2011): an empirical analysis", <i>Italian Economic Journal</i> , 2(1), 57-89.				
50. Masci, C., Ieva, F., Agasisti, T., & Paganoni, A. M. (2016). Does class matter more than school? Evidence from a multilevel statistical analysis on Italian junior secondary school students. <i>Socio-Economic Planning Sciences</i> , 54, 47-57.	silver		x	1.163
51. Agasisti, T., & Murtinu, S. (2016). Grants in Italian university: a look at the heterogeneity of their impact on students' performances. <i>Studies in Higher Education</i> , 41(6), 1106-1132.	silver	3	x	1.527
52. Agasisti, T., & Haelermans, C. (2016). Comparing efficiency of public universities among European countries: Different incentives lead to different performances. <i>Higher Education Quarterly</i> , 70(1), 81-104.	bronze	2	x	
53. Agasisti, T., Soncin, M., & Valenti, R. (2016). School factors helping disadvantaged students to succeed: empirical evidence from four Italian cities. <i>Policy Studies</i> , 37(2), 147-177.	bronze	2	x	0.609
54. Agasisti, T. (2016). Cost structure, productivity and efficiency of the Italian public higher education industry 2001–2011. <i>International Review of Applied Economics</i> , 30(1), 48-68.	copper	1	x	
55. Agasisti, T., Barra, C., & Zotti, R. (2016). Evaluating the efficiency of Italian public universities (2008-2011) in presence of (unobserved) heterogeneity. <i>Socio-Economic Planning Sciences</i> , 55, 47-58.	silver		x	1.163
56. Agasisti, T., Cordero, J. M. (2017). "The determinants of repetition rates in Europe: Early skills or subsequent parents' help?" <i>Journal of Policy Modeling</i> , 39(1), 129-146.	silver	2	x	0.993
57. Masci, C., Ieva, F., Agasisti, T., & Paganoni, A. M. (2017). Bivariate multilevel models for the analysis of mathematics and reading pupils' achievements. <i>Journal of Applied Statistics</i> . 44(7), 1296-1317.	bronze	2	x	0.664
58. Agasisti, T., Longobardi, S., & Regoli, A. (2017). "A cross-country panel approach to exploring the determinants of educational equity through PISA data". <i>Quality &amp; Quantity</i> , 51, 1243-1260.			x	1.094
59. Sagarra, M., Mar-Molinero, C., & Agasisti, T. (2017). Exploring the efficiency of Mexican universities: integrating Data Envelopment Analysis and Multidimensional Scaling. <i>Omega - An International Journal of Management Science</i> , 67, 123-133.	gold	3	x	4.029
60. Agasisti, T., Ieva, F., & Paganoni, A. M. (2017). Heterogeneity, school-effects and the North/South achievement gap in Italian secondary education: evidence from a three-level mixed model. <i>Statistical Methods &amp; Applications</i> , 26(1), 157-180.			x	0.574
61. Agasisti T. & Falzetti P. (2017). Between-classes sorting within schools and test scores. An empirical analysis of the Italian junior secondary schools. <i>International Review of Economics</i> , 64(1), 1-45.			x	
62. Agasisti T., Dal Molin M. & Turri M. (2017). "New Public Management reforms in the Italian universities: managerial tools, accountability mechanisms or simply compliance?", <i>International Journal of Public Administration</i> , 40(3), 256-269.	bronze	2	x	
63. Rogge, N., Agasisti, T., & De Witte, K. (2017). Big data and the measurement of public organizations' performance and efficiency: The state-of-the-art. <i>Public Policy and Administration</i> , 32(4), 263-281..		2	x	1.529
64. Agasisti, T., & Belfield, C. (2017). Efficiency in the community college sector: Stochastic frontier analysis. <i>Tertiary Education and Management</i> , 23(3), 237-259.	copper	1	x	
65. Agasisti, T., & Longobardi, S. (2017). Equality of Educational Opportunities, Schools' Characteristics and Resilient Students: An Empirical Study of EU-15 Countries Using OECD-PISA 2009 Data. <i>Social Indicators Research</i> , 134(3), 917-953.			x	1.743
66. De la Torre, E. M., Agasisti, T., & Perez-Esparrells, C. (2017). The relevance of knowledge transfer for universities' efficiency scores: an empirical approximation on the Spanish public higher education system. <i>Research Evaluation</i> , 26(3), 211-229.	bronze	2	x	1.467
67. Agasisti, T., & Cordero, J. M. (2017). The determinants of repetition rates in Europe: Early skills or subsequent parents' help?. <i>Journal of Policy Modeling</i> , 39(1), 129-146	silver	2	x	0.993
68. Masci, C., De Witte, K., & Agasisti, T. (2017). "The influence of school size, principal characteristics and school management practices on educational performance: An efficiency analysis of Italian students attending middle schools". <i>Socio-Economic Planning Sciences</i> , forthcoming.	silver		x	1.163
69. Agasisti, T., Catalano, G., & Erbacci, A. (2018). How Resistance to Change Affects the Implementation of Accrual Accounting in Italian Public Universities: A Comparative Case Study. <i>International Journal of Public Administration</i> , 41(12), 946-956.	bronze	2	x	
70. Schiltz, F., Masci, C., Agasisti, T., & Horn, D. (2018). Using regression tree ensembles to model interaction effects: a graphical approach. <i>Applied Economics</i> , 50(58), 6341-6354.	silver	2	x	0.648
71. Santandrea, M., Agasisti, T., Giorgino, M., & Patrucco, A. S. (2018). Business models in the search for efficiency: the case of public financial intermediaries. <i>Public Money &amp; Management</i> , 38(3), 234-243.	silver	2	x	1.133



	AIIG 2018	ABS 2018	Scopus	IF 2016
72. Masci, C., Johnes, G., & Agasisti, T. (2018). Student and school performance across countries: A machine learning approach. <i>European Journal of Operational Research</i> , 269(3), 1072-1085.	goldstar	4	x	3.428
73. Agasisti, T., & Zoido, P. (2018). Comparing the Efficiency of Schools Through International Benchmarking: Results From an Empirical Analysis of OECD PISA 2012 Data. <i>Educational Researcher</i> , 0013189X18777495.	silver		x	4.000
74. Agasisti, T., Bowers, A. J., & Soncin, M. (2018). School principals' leadership types and student achievement in the Italian context: Empirical results from a three-step latent class analysis. <i>Educational Management Administration &amp; Leadership</i> , 1741143218768577	silver	2	x	1.542